School Improvement Planning

Accessibility Action Plan Autumn Term 2026

Objective What are we going to achieve?	**Action** How are we going to do it?	**Time** Start date	**Partners** Including lead person	**Resources** What will we need?	**Success Criteria** How will we know it is successful?	**Evidence** Who will monitor the impact?
ACCESS TO CURRICULUM Ensure access to resources and computer technology is appropriate for pupils with SEND.	Computing provision includes prioritised purchasing list for computer technology as required for pupils with SEND. School staff to be updated on available technology on a termly basis. Inclusive resources made available for SEND pupils.	As required – unless the needs of pupils in the school require immediate action.	All subject leaders	Up to £3000 p.a.	Access to appropriate resources and computer technology will be improved for all SEND pupils.	SLT Governors
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	Include provision for identified areas of need in pupil progress review meetings. Ongoing programme of staff training in SEND awareness to reflect diverse needs of the children within the school. Purchase of resources to increase pupil participation.	Ongoing.	All staff	Subject Leader Budgets	Improved access to curriculum for all pupils.	SLT Governors
ACCESS TO CURRICULUM Prioritise pupil participation in school activities.	Promote pupil awareness of the rights of the child. Children should have special care and support if they need it. Ensure pupil activities and appropriate learning and nurture spaces are accessible to all children.	Ongoing.	Governors Inclusion team	SEND Budget Inclusion Framework Funding	Increased participation in school life for pupils with SEND.	SLT Governors

SCHOOL POLICIES Ensure all curriculum policies consider the implications of accessibility.	Consider all curriculum policies and include an equalities statement when they are reviewed.	Ongoing.	S.L.T. Subject Leaders	n/a.	Access to all aspects of school life for all pupils.	SLT Governors
SCHOOL BUILDINGS Develop the access to the school buildings and site in order to meet diverse pupil needs.	Improve accessibility with clarity of signs around the school. Ensure there is clear identification of room functions. Promote awareness of independent access. Further develop inclusive specific learning and nurture base spaces.	Ongoing.	All staff	Include the improvements to meet needs within scheduled building works. Building project to secure additional inclusion framework spaces.	Access to school buildings and the site are improved, specifically works to create specific learning and nurture spaces to cater for pupils with SEND.	SLT Governors
CLASSROOMS Ensure that classrooms are optimally organised for SEND pupils within the current restraints. Identify needs and actions for future improvements.	Plan classrooms in accordance with pupil need. Organise resources within classrooms to reflect pupil need. Incorporate accessibility into any proposed structural alterations. Provide quiet areas within the school. Think beyond the ramps. Look at accessibility in all areas of school life.	Ongoing.	Teaching staff	£1,000	Appropriate use of resources for diverse needs of pupils with SEND.	SLT Governors
NEWSLETTERS (Round Ups) & DOCUMENTS Availability of newsletters and school documents in alternative formats.	Letters in a first language other than English to be made available on request. Large print and audio to be made available when required. Messages and E-mail to be used to communicate more directly.	Ongoing.	S.L.T.	£500 p.a.	Information to pupils and Parents / Carers with SEND will be improved.	SLT Governors