Eversley Primary School

Pupil Outcomes 2025-2026 with National outcomes

Early Years Foundation Stage

To be assessed as working at a 'Good Level of Development', a child must have attained at least the expected level in all the early learning goals in Communication and Language; Physical Development; Personal Social Emotional Development. Mathematics and Literacy. They will have developed the key skills needed to make a good start in their education.

Percentage of children assessed as working at a Good Level of Development over four years:

Year	Eversley Primary School	National
2025-2026	72%	TBA
2024 - 2025	72%	68%
2023 - 2024	63%	67%
2022 - 2023	65%	67%

Year 1 Phonics Check

To be assessed at the expected level in the Year 1 phonics check, children must accurately read a defined number of phonically regular words and pseudo words aloud in an individual assessment undertaken by the class teacher, ordinarily in June of Year 1.

Year	Eversley Primary School	National
2025-2026	84%	TBA
2024 -2025	83%	80%
2023- 2024	79%	76%
2022 – 2023	55%	79%

Key Stage 1 assessments

Children are assessed as working towards age related expectations, at age related expectations or at greater depth in reading, writing and maths and as working towards age related expectations or at age related expectations in science. We also assess whether children are working at age-related expectations in reading, writing and maths combined.

Year 2 teachers have used the national frameworks for English, maths and science to support their assessments which are also informed by non-statutory SATs test outcomes in reading; grammar, punctuation and spelling; and maths.

Percentage of children assessed at working at age-related expectations or above

Cohort of 55 children	Eversley Primary School Summer 2026	Eversley Primary School Summer 2025	National 2023 (the last year national data was reported)
Reading	86%	79%	68%
Writing	78%	84%	60%
Maths	76%	78%	70%

Percentage of children assessed at working at greater depth

Cohort of 55 children	Eversley Primary School Summer 2026	Eversley Primary School 2025	National 2023 National data is not published for Greater Depth
Reading	21%	19%	N/A
Writing	14%	14%	N/A
Maths	17%	22%	N/A

Year 4 Multiplication Check:

Year 4 MTC Results 2026

	Less than 10	10 to 15	16 to 19	20 and above	% Full marks
Whole Year Group (59)	0	14%	14%	71%	34%

	Mean Score
Eversley Primary School	21.4

Three Year Trend

	% Full marks	Mean Score
2025-2026	34%	21.4
2024 - 2025	31%	20.5
2023 – 2024	31%	19.3

2025 Key Stage 2 School Results

These tables show the percentage of children in the school within each category at the end of Key Stage 2.

Number of children at the end of Key Stage 2: **60** (6 children were not entered for the KS2 assessments)

Teacher assessment:			
	2024-2025	**2025-2026** At Age-Related Expectations or Above	**2025-2026** Exceeding Age-Related Expectations
Writing	78%	77%	10%
Science	91%	83%	

73% of children nationally achieved or exceeded the expected standard in writing in 2026

Test Results:			
	Has achieved or exceeded the expected standard in the test.	Has achieved a higher than expected standard in the test.	Children not entered
60 Children in the cohort:			
Grammar, punctuation and spelling	**68%** (75%) 74%	**20%** (20%)	6
Reading	**68%** (72%) 75%	**22%** (13%)	6
Mathematics	**75%** (78%) 75%	**12%** (12%)	6
Reading, Writing and Maths combined	**63%** (62%) 62%	**7%** (3%)	6
Of the 54 who took the test:			
Grammar, punctuation and spelling	**76%**	**22%**	6
Reading	**76%**	**24%**	6
Mathematics	**83%**	**13%**	6
Reading, Writing and Maths combined	**70%**	**4%**	6

Percentages may not total 100 due to rounding.

Figures in brackets represent 2025 results for Eversley.

Highlighted figures represent national data for 2026