

Year 1 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Year 1 Autumn term first half- Building Writing Fluency I can write words and then use them in sentences. I can use my phonics to support my writing.	Year 1 Autumn term second half - Using picture story units Narrative Sentence writing	Narrative Non-Fiction Poetry	Narrative Non-Fiction Poetry	Narrative Non-Fiction Poetry	Narrative Non-Fiction Poetry
Phonics	Basics 3 review and recap	Basics 4 revisit	Recap weeks Choose to Use	Chose to use Recap weeks	Switch it	Recap weeks Phonics screening Spelling patterns
Maths	Place value (1- 5) Addition and subtraction (6 – 10)	Addition and subtraction (6 - 10) Geometry - shape (11)	Place value (1 – 3) Addition and subtraction (4 - 6)	Place value within 50 (7 - 8) Length and height (9 - 10) Mass and volume (11 - 12)	Multiplication and division (1-3) Fractions (4 – 5) Position and direction (weeks 6)	Place value within 100 (7 - 8) Money (9) Time (10 - 11)
Science – Developing Experts Featured scientist – David Attenborough	Animals including humans – all about me	Seasonal change	Materials 1	Plants	Animals including humans – All about animals	Everyday materials
Computing	iAlgorithmn	iModel	IDraw	iSilly	iBuild	iCompose
Online safety			E-safety day			
Art & Design	Piet Mondrian Drawing skills	Sculpture	Painting skills	Jackson Pollock	Collage	Printing
Design Technology		Sliders and leavers	Free Standing Structures			Preparing Fruits and vegetables
Geography	Weather		Village of the UK A town area of the UK	Geography of the UK – countries, capital cities and surrounding seas	Comparing Basildon to a small area in a non-European community	
History		Changes in living memory transport		The lives of significant individuals from the past – famous firsts		Local history – castles
Music	Singing	Hip-hop Christmas Nativity	Glockenspiels	Reggae	Pop	Classical
Indoor P.E	Fundamentals	Dance	Gym (ELC)	Team Building	Gymnastics	Yoga
Outdoor P.E	Target Games	Ball Skills	Fitness	Invasion Games	Athletics	Striking and fielding games
Forest School	1C	1E	-	-	-	-
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me SRE – my body
RE	What do my senses tell me about the world?		How do celebrations bring a community together?	What do Jewish people remember on Shabbat?	What does the cross mean to Christians?	How did the universe come to be?
Spanish		Greetings	Colours		Numbers to 10	
British Value	HIGH EXPECTATIONS: We are good learners	DEMOCRACY: We contribute towards helping our school to be better	THE RULE OF LAW: We understand that rules help us to be safe and happy	MUTUAL RESPECT: We show respect and are kind to each other	TOLERANCE: We understand and accept that our friends have different beliefs	INDIVIDUAL LIBERTY: We understand that our friends have different beliefs
Independence Target	I will get myself changed for PE/Forest school I will change my reading book books		I will have everything I need for my learning.		I am responsible for my own things, including books, clothing, water bottles and any other items	
Trips/Visitors		Local area walks	Local area walks	Gruffalo Trip		Barleylands