

# Year 3 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Narrative</b> How to describe settings <b>Non-Fiction</b> Non-chronological report Account <b>Poetry</b> Haiku	<b>Narrative</b> Voyage and return story <b>Non-Fiction</b> Instructions <b>Poetry</b> List Poem	<b>Narrative</b> Tricking a monster story <b>Non-Fiction</b> Persuasion <b>Poetry</b> Diamante poetry	<b>Narrative</b> Warning story <b>Poetry</b> Figurative language similes/ performing	<b>Narrative</b> Triumphing story <b>Non-Fiction</b> Delivering a presentation <b>Poetry</b> Poet	<b>Narrative</b> Create mood for effect <b>Non-Fiction</b> Explanation <b>Poetry</b> Performing a scene
<b>Class Novel</b>	<i>Charlie and the Chocolate Factory</i>	<i>Malala's Magic Pencil</i>	<i>The Iron Man</i>	<i>Michael Rosen</i>	<i>The 13 Storey Treehouse</i>	<i>Teacher's choice</i>
<b>Maths</b>	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and Perimeter	Fractions Mass and capacity	Fractions Money Time	Time Shape Statistics
<b>Science</b>	Rocks	Forces and magnets	Animals, including humans	Plants	Light	Scientific Enquiry
<b>Computing</b>	iProgram	iSimulate	iNetwork	iData	iConnect	iPodcast
<b>Online Safety</b>	iSafe (1 lesson per half term)					
<b>Art &amp; Design</b>	Printing Specific Skills, Knowledge and Concepts Andy Warhol	Digital Media Specific Skills, Knowledge and Concepts	Drawing Specific Skills, Knowledge and Concepts	Matisse Collage Specific Skills, Knowledge and Concepts	Painting - Specific Skills, Knowledge and Concept	
<b>Design Technology</b>		Textiles	Mechanisms			Food
<b>Geography</b>	The Local Area (land use)		Settlements		Climate	A region within North America (Mexico)
<b>History</b>		Local History – Basildon, New Town and Plotlands	Roman Empire and its impact on Great Britain			
<b>Music</b>	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	The Dragon Song	
<b>Outdoor PE</b>	Ball Skills	Netball	Football	Handball	Athletics	Rounders
<b>Indoor PE</b>	Dodgeball	Dance	Gymnastics	Yoga	Swimming	
<b>PSHE</b>	(Being Me in My World) 'Who am I and how do I fit?'	(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	(Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	(Healthy Me) Being and keeping safe and healthy	(Relationships) Building positive, healthy relationships	(Changing Me) Coping positively with change
<b>RE</b>	How do people express commitment to a religion?	What is the Trinity?	What is philosophy? How do people make moral decisions?		What do Muslims believe about God?	What difference does being a Muslim make to daily life?
<b>Spanish</b>	First Meetings		The Enormous Turnip		Design A Monster	

British Value	<b>HIGH EXPECTATIONS:</b> We are good learners	<b>DEMOCRACY:</b> We contribute towards helping our school to be better	<b>THE RULE OF LAW:</b> We understand that rules help us to be safe and happy	<b>MUTUAL RESPECT:</b> We show respect and are kind to each other	<b>TOLERANCE:</b> We understand and accept that our friends have different beliefs	<b>INDIVIDUAL LIBERTY:</b> We understand that our friends have different beliefs
<b>Independence Target</b>	I will ensure I have the right equipment for a lesson.		I will keep books, sheets and work neatly presented		I will have my full PE kit in school on PE days	
<b>Trips/Visitors</b>	Geography - Local walk		History- Colchester Castle	History- Roman Day		