

Year 4 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Defeating the monster story Non-Fiction Instructions Poetry Stanza Non-Fiction Newspaper report	Non-fiction Guidebooks Narrative Portal story Poetry How to perform a poem	Narrative Balance telling, description dialogue action Non-Fiction Magazine article Poetry Cinquain	Narrative Author study Poetry How to use metaphors	Narrative Buddy story Non-Fiction Letter Poetry Tanka	Narrative Shakespeare Non-Fiction brochure Poetry How to communicate through poetry
Maths	Place value Column addition and subtraction	Measurement Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Science	States of matter	Living things and their habitats	Living things and their habitat conservation.	Electricity	Sound	Animals including humans
Computing	iProgram	iData	iAnimate	iMail	iProgram	IDo WeDo
Online Safety	iSafe (1 lesson per half term)					
Art & Design	Tapestry Sculpture	Printing design on a box	Different media - Vincent Van Gogh		Drawing and collage - Giuseppe Arcimboldo	Beatrix Potter
Design Technology	Shell structure using computer aided design			Simple circuits and switches - electrical systems		Healthy and varied diets
Geography		The Water Cycle	Rivers			The Lake District
History	Anglo Saxons and Vikings			Mayans	Crime and Punishment	
Music	mamma Mia	Christmas songs	Three Little Birds	Glockenspiels Stage 1	Dragon Song	Bring Us Together
Indoor PE	Swimming	Swimming	Swimming	Swimming	Gym (ELC)	Dance
Outdoor PE	Dodgeball	Netball	Football	Basketball	Athletics	Cricket
PSHE	Being me in my world	Celebrating difference (Anti-bullying)	Dreams and Goals	Healthy me	Relationships	Changing Me (RSE)
RE	Where do religious beliefs come from?	What do we mean by truth - is seeing believing?	How do religious groups contribute to society?	Why is there so much diversity of belief in Christianity?	What does sacrifice mean?	

Spanish	My Family		The Hungry Caterpillar		At the Zoo	
British Value	HIGH EXPECTATIONS: We are good learners	DEMOCRACY: We contribute towards helping our school to be better	THE RULE OF LAW: We understand that rules help us to be safe and happy	MUTUAL RESPECT: We show respect and are kind to each other	TOLERANCE: We understand and accept that our friends have different beliefs	INDIVIDUAL LIBERTY: We understand that our friends have different beliefs
Independence Target	I will help keep our cloakroom tidy by hanging everything on my peg.		I will bring my swimming things into school for my lesson.		I can tell others if they have upset me and apologise if I have upset others.	
Trips/Visitors/Events	Viking Day		Chelmsford Museum			