

## Spanish Curriculum

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Year 3	Year 4
<p><b>First Meetings</b></p> <p><b>Respond to words, phrases and sentences</b>  <b>Communicate in the language at a simple level</b></p> <ol style="list-style-type: none"> <li>1. Recognise some familiar words and phrases in written form</li> <li>2. Write some single words from memory</li> </ol>	<p><b>My Family</b></p> <p><b>Understand a range of familiar spoken phrases</b>  <b>Ask and answer a wider range of questions including extra information</b>  <b>Read a range of familiar written phrases and sentences</b></p> <ol style="list-style-type: none"> <li>1. Use a wider range of adjectives and write simple descriptive sentences</li> <li>2. Use articles and possessive pronouns appropriately</li> <li>3. Recognise questions and negative sentences</li> </ol>
<p><b>The Enormous Turnip</b></p> <p><b>Communicate in the language at a simple level</b>  <b>Imitate accurate pronunciation</b></p> <ol style="list-style-type: none"> <li>1. Repeat and adapt sentences heard based on familiar vocabulary</li> <li>2. Know that nouns may have different genders</li> <li>3. Learn and remember new words encountered in reading</li> <li>4. Perform a short presentation based on a model, speaking clearly</li> </ol>	<p><b>The Hungry Caterpillar</b></p> <p><b>Ask and answer a range of questions</b>  <b>Read aloud familiar words, phrases and sentences using accurate pronunciation</b></p> <ol style="list-style-type: none"> <li>1. Write words and short phrases from memory</li> <li>2. Extend knowledge of word classes</li> <li>3. Recognise questions and negative sentences</li> <li>4. Listen to stories, poems or songs and follow written version</li> <li>5. Work out the meaning of some unfamiliar words within a familiar text</li> </ol>
<p><b>Design A Monster</b></p> <p><b>Recognise some word classes.</b>  <b>Understand basic word order in sentences, and compare to English</b></p> <ol style="list-style-type: none"> <li>1. Write some single words from memory</li> <li>2. Use some simple adjectives to describe things orally</li> <li>3. Listen to rhymes and songs and identify particular sounds</li> <li>4. Listen to some authentic songs</li> </ol>	<p><b>At the Zoo</b></p> <p><b>Write words and short phrases from memory</b></p> <ol style="list-style-type: none"> <li>1. Use familiar sentences as models to adapt</li> <li>2. Use a wider range of adjectives and write simple descriptive sentences</li> <li>3. Understand that adjectives may change forms to agree with nouns</li> <li>4. Learn and present a short piece for performance</li> </ol>

Year 5	Year 6
<i>Town</i>	<i>Perfect Outfit</i>
<p><b>Read and understand the main points from short texts</b>  <b>Write phrases and simple sentences from memory</b></p> <ol style="list-style-type: none"> <li>1. Give more detailed descriptions orally and in writing</li> <li>2. Further understand concepts of noun and adjective agreement.</li> <li>3. Understand how to form a question and a negative sentence.</li> <li>4. Use knowledge of pronunciation to tackle less familiar words and use intonation to differentiate sentence types</li> </ol>	<p><b>Develop descriptive language both orally and in writing</b>  <b>Apply knowledge of phonemes to attempt reading of unfamiliar words</b>  <b>Use accurate pronunciation and intonation to engage an audience</b></p> <ol style="list-style-type: none"> <li>1. Use newly learnt and familiar vocabulary in a range of contexts</li> <li>2. Write phrases and sentences from memory and make adaptations</li> <li>3. Use understanding of basic sentence structures to create own</li> <li>4. Read some authentic texts more independently</li> <li>5. Perform a play or longer presentation to an audience</li> </ol>
<i>Weather</i>	<i>Spanish Countries</i>
<p><b>Write phrases and simple sentences from memory</b></p> <ol style="list-style-type: none"> <li>1. Listen to a more extended text which includes familiar language, and respond appropriately</li> <li>2. Use more complex sentences as models to create own extended sentences</li> <li>3. Identify different ways of spelling key phonemes</li> <li>4. Know how to conjugate some high-frequency regular verb forms</li> <li>5. Create and perform a short presentation to an audience</li> </ol>	<p><b>Use newly learnt and familiar vocabulary in a range of contexts</b></p> <ol style="list-style-type: none"> <li>1. Write phrases and sentences from memory and make adaptations</li> <li>2. Know how to conjugate some high-frequency irregular verb forms (<i>ir, tener, ser/estar</i>)</li> <li>3. Understand similarities and differences in grammar between different languages</li> <li>4. Perform a play or longer presentation to an audience</li> <li>5. Use understanding of basic sentence structures to create own</li> </ol>
<i>Dark, Dark Tale</i>	<i>School</i>
<p><b>Give more detailed descriptions orally and in writing</b></p> <ol style="list-style-type: none"> <li>1. Develop their range of known vocabulary linked to a familiar topic</li> <li>2. Express opinions and take part in conversations</li> <li>3. Use more complex sentences as models to create own extended sentences</li> <li>4. Explore and become familiar with longer texts</li> </ol>	<p><b>Write phrases and sentences from memory and make adaptations</b>  <b>Use understanding of basic sentence structures to create own</b>  <b>Use newly learnt and familiar vocabulary in a range of contexts</b></p> <ol style="list-style-type: none"> <li>1. Read a short text including some unfamiliar language</li> <li>2. Engage in more sustained conversations, asking for clarification when necessary</li> <li>3. Understand how to use adverbs in sentences</li> <li>4. Understand longer spoken texts including unfamiliar language</li> </ol>