

Early Years Foundation Stage

To be assessed as working at a 'Good Level of Development', a child must have attained at least the expected level in all the early learning goals in Communication and Language; Physical Development; Personal Social Emotional Development. Mathematics and Literacy. They will have developed the key skills needed to make a good start in their education.

Percentage of children assessed as working at a Good Level of Development over five years:

Year	Eversley Primary School	National
2024 - 2025	72%	TBA
2023 - 2024	63%	67%
2022 - 2023	65%	67%
2021 – 2022	40%	65%

Year 1 Phonics Check

To be assessed at the expected level in the Year 1 phonics check, children must accurately read a defined number of phonically regular words and pseudo words aloud in an individual assessment undertaken by the class teacher, ordinarily in June of Year 1.

Year and number of pupils in the cohort	Eversley Primary School	National
2024 -2025	83%	80%
2023- 2024	79%	76%
2022 – 2023	55%	79%
2021 – 2022	57%	80%

Key Stage 1 assessments

Children are assessed as working towards age related expectations, at age related expectations or at greater depth in reading, writing and maths and as working towards age related expectations or at age related expectations in science. We also assess whether children are working at age-related expectations in reading, writing and maths combined.

Year 2 teachers have used the national frameworks for English, maths and science to support their assessments which are also informed by non-statutory SATs test outcomes in reading; grammar, punctuation and spelling; and maths.

Percentage of children assessed at working at age-related expectations or above

Cohort of 60 children	Eversley Primary School 2025	Eversley Primary School 2024	National 2023 (As Key Stage One SATs are no longer statutory, no national data is available)
Reading	79%	82%	68%
Writing	84%	77%	60%
Maths	78%	88%	70%

Percentage of children assessed at working at greater depth

Cohort of 60 children	Eversley Primary School 2025	Eversley Primary School 2024	National 2023 National data is not published for Greater Depth
Reading	19%	23%	N/A
Writing	14%	15%	N/A
Maths	22%	20%	N/A

Year 4 Multiplication Check:

Year 4 MTC Results 2025

	Less than 10	10 to 15	16 to 19	20 and above	% Full marks
Whole Year Group (60)	5%	10%	11%	70%	31%

	Mean Score
Eversley Primary School	20.5

Three Year Trend

	% Full marks	Mean Score
2024 - 2025	31%	20.5
2023 – 2024	31%	19.3
2022 - 2023	24%	20.9

2025 Key Stage 2 School Results

These tables show the percentage of children in the school within each category at the end of Key Stage 2.

Number of children at the end of Key Stage 2: **60**

Teacher assessment:			
	Working Towards Age-Related Expectations	At Age-Related Expectations or Above	Exceeding Age-Related Expectations
Writing	21.7%	78.4%	11.7%
Science	8.3%	91.7%	

72% of children nationally achieved or exceeded the expected standard in writing in 2025

Test Results:			
	Has achieved or exceeded the expected standard in the test.	Has achieved a higher than expected standard in the test.	Children not entered
Grammar, punctuation and spelling	75% (72%) 73%	20% (20%)	0
Reading	70% (72%) 75%	30% (13%)	0
Mathematics	78% (85%) 74%	10% (12%)	0
Reading, Writing and Maths combined	60% (65%) 62%	7% (3%)	0

Percentages may not total 100 due to rounding.

Figures in brackets represent 2024 results for Eversley.

Highlighted figures represent national data for 2025