

Eversley Primary School - Results 2019

Early Years Attainment

	Eversley			National 2019
	2017	2018	2019	
% of pupils achieving a good level of development	72	71	73	72
Average Total Points Score	33.9	34.3	35.4	34.6

Year One Phonics Attainment

	Eversley			National 2019
	2017	2018	2019	
% of pupils working at the required standard	83	82	88	82

End of Key Stage One Attainment

	Eversley			National 2019
	2017	2018	2019	
READING				
% of pupils attaining the expected standard or better	75	82	83	75
% of pupils attaining the greater depth standard	28	23	22	25
WRITING				
% of pupils attaining the expected standard or better	67	78	83	69
% of pupils attaining the greater depth standard	20	22	19	15
MATHEMATICS				
% of pupils attaining the expected standard or better	80	87	81	76
% of pupils attaining the greater depth standard	22	22	20	22
READING, WRITING AND MATHEMATICS				
% of pupils attaining the expected standard or better	62	73	76	65
% of pupils attaining the greater depth standard	13	12	10	11

End of Key Stage Two Attainment

	Eversley			National 2019
	2017	2018	2019	
READING				
% of pupils attaining the expected standard or better	83	72	73	73
% of pupils attaining the greater depth standard	30	28	29	27
WRITING				
% of pupils attaining the expected standard or better	78	81	79	79
% of pupils attaining the greater depth standard	10	17	25	20
MATHEMATICS				
% of pupils attaining the expected standard or better	85	88	86	79
% of pupils attaining the greater depth standard	23	16	21	27
READING, WRITING AND MATHEMATICS				
% of pupils attaining the expected standard or better	73	67	68	65
% of pupils attaining the greater depth standard	5	9	5	11
GRAMMAR, PUNCTUATION AND SPELLING				
% of pupils attaining the expected standard or better	83	74	73	78
% of pupils attaining the greater depth standard	27	33	38	36

Average Scaled Scores (July 2019)

	Eversley	Essex	National
Reading	103	105	104
Maths	105	105	105

Key Stage 1-2 Progress

Sufficient progress is measured by a value-added score. A value-added score of 0 is average. A positive value-added score indicates progress greater than average and a negative value-added score indicates progress below average.

	2017	2018	2019
Reading	4.00	-1.20	-2.6
Writing	1.10	-0.40	-1.1
Maths	3.60	-0.30	-1.7