



## Reception Curriculum – Autumn Term

Prime Areas			Specific Areas			
Personal, Social and Emotional Development	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts And Design
<p>Cambridgeshire PSHE Service Foundation Unit covering Myself and My Relationships – Beginning and Belonging and My Family and Friends (including Anti-Bullying). Citizenship 1 – Identities and Diversity</p> <p>This includes talking about:</p> <ul style="list-style-type: none"> <li>• How am I special and what is special about other people in my class?</li> <li>• What can I do to make the classroom a safe and happy place?</li> <li>• How can I respect, play and work well with others?</li> <li>• How does my behaviour make other people feel?</li> <li>• Who is my family and how do we care for each other?</li> <li>• How can I be a good friend?</li> <li>• How do I make new friends?</li> <li>• How can I make up with friends when I have fallen out with them?</li> <li>• How does what I do affect others?</li> <li>• Do I know what to do if someone is unkind to me?</li> <li>• Similarities and differences.</li> </ul>	<p>Children will be able to listen in a range of situations, including listening to a wide range of stories, visitors from services that help us. .</p> <p>Children will be encouraged to give their attention to what others say and respond appropriately.</p> <p>Children will talk about their families and friends, with the use of appropriate vocabulary including past and present tenses.</p> <p>They will learn how to follow simple instructions.</p> <p>They will learn how to ask and answer questions.</p> <p>We will discuss celebrations that are important to us and our families, as well as learning about other celebrations.</p> <p>We will develop our language skills to support retelling festival stories and our own experiences.</p> <p>We will discuss firework safety.</p> <p>We take part in a Nativity production.</p>	<p>We will be developing our fine motor skills through our daily Finger Gym including Disco Dough sessions and cutting skills.</p> <p>We will learn about the importance of hygiene, including washing our hands and covering our mouths when we cough and sneeze.</p> <p>The children will practise dressing and undressing for PE independently.</p> <p>Children will learn how to negotiate space in both our outdoor environment and within our PE sessions.</p> <p>They will have daily practice at tracing and writing their first name.</p> <p>Children will be encouraged to hold a pencil effectively with good control.</p>	<p>We will begin to recognise and write our own name. We will begin to give meaning to marks that we draw and paint.</p> <p>We will begin to develop an understanding of rhyme through nursery rhymes, actions songs and carefully chosen stories.</p> <p>Children will begin daily phonics sessions this term that will introduce all of the single letter sounds.</p> <p>We focus on initial sounds in words, for example when writing shopping lists, labelling pictures of people who help us and writing firework sounds.</p> <p>They will begin to learn how to blend sounds together to read simple words as well as segmenting words in order to write (spelling).</p> <p>We will find out about festivals through discussion, activities and non-fiction books.</p> <p>We begin to write for a purpose, including letters to Santa and Christmas cards.</p>	<p>We follow the White Rose Maths Reception guidance, including:</p> <ul style="list-style-type: none"> <li>• Number and place value – numbers to 5 and comparing quantities of identical and non-identical objects.</li> <li>• Addition and subtraction – sorting and change within 5 (1 more and 1 less).</li> <li>• Measurement – time (my day).</li> </ul> <p>We also use Numberblocks, supported by NCETM Early Years resources, to help children develop a deep and rich mastery of number. These activities and resources include class discussions and opportunities for both adult and child-led investigations following on from their group learning.</p>	<p>Children will develop an understanding of the ways they are similar to or different from others and will develop sensitivity to the fact that they may have different opinions and enjoy different things.</p> <p>We will learn how to look after and care for our new environment.</p> <p>Linking with our topics of People Who Help us and Celebrations we have opportunities to talk about past and present events in our own lives and in the lives of our family members.</p> <p>We have a weekly Cultural Morning focusing first on the United Kingdom then on Italy. In these lessons we learn about similarities and differences between ourselves and others and among families, communities and traditions through a range of activities.</p> <p>We have a range of ICT equipment, including iPads, cameras, Bee Bots, available for adult and child-led activities.</p>	<p>We have role play areas both in and outdoors that follow our topics so that children can develop their imagination.</p> <p>Children will have many opportunities to explore a range of art materials and techniques in both the indoor and outdoor classrooms.</p> <p>Children will be encouraged to draw and paint accurate representations of people, including themselves.</p> <p>As part of our celebrations topic, the children will explore pattern, shape and colour that they can then use in their art and decorations.</p> <p>Music is integrated into much of our learning, from phonics to hygiene.</p> <p>The children take part in the Nativity where they are taught about musical timing and rhythm.</p>



## Reception Curriculum – Spring Term

Prime Areas			Specific Areas			
Personal, Social and Emotional Development	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Cambridgeshire PSHE Service Foundation Unit covering Myself and My Relationships 3 – My emotions; Citizenship 2 Me and My World</p> <p>This includes talking about:</p> <ul style="list-style-type: none"> <li>• recognising and showing my own emotions.</li> <li>• recognising emotions in others.</li> <li>• learning ways to make myself feel better.</li> <li>• How can I help other people feel better?</li> <li>• How can I help to look after my school?</li> <li>• How can I look after my things at home?</li> <li>• Where do I live and the features of my neighbourhood?</li> <li>• How can I look after my neighbourhood and keep it special for everybody?</li> <li>• What is money and why do we need it?</li> <li>• How do we save money?</li> </ul>	<p>Children will be able to listen in a range of situations, including listening to a wide range of stories.</p> <p>Children will be encouraged to give their attention to what others say and respond appropriately.</p> <p>They will learn how to follow two part instructions.</p> <p>They will learn how to ask and answer questions, beginning to understand how and why questions.</p> <p>Children are encouraged to recall events from home, explaining what happened during their weekends or their time with the class monkey.</p> <p>When listening to stories and poems children will be encouraged to join in repeated refrains and anticipate key events and rhymes.</p> <p>Children are able to follow and recall a story using available props or those they have made.</p>	<p>We will continue to develop our fine motor skills through our daily Finger Gym including Disco Dough sessions and cutting skills.</p> <p>We will continue to learn about the importance of hygiene, including washing our hands and covering our mouths when we cough and sneeze.</p> <p>The children will practise dressing and undressing for PE independently.</p> <p>Children will experiment with different ways of moving using large apparatus, including learning how to jump off equipment safely.</p> <p>They will have daily practice at tracing and writing their full name.</p> <p>Children will be encouraged to hold a pencil effectively with good control using our Magic writing phrase ‘nip, flip, grip’. We will focus on correct letter formation, structured by letter family.</p>	<p>We will develop our understanding of rhyme through nursery rhymes, poems, actions songs and carefully chosen stories.</p> <p>Daily phonics will recap all of the single letter sounds and introduce digraphs and trigraphs. High frequency irregular words will be introduced alongside this.</p> <p>We focus on initial and ending sounds in words, for example when describing pirate characters and Chinese dragons.</p> <p>They will develop their knowledge of how to blend sounds together to read simple words and segment words in order to write (spelling).</p> <p>We focus our writing around a story each week, based on our topics of pirates and superheroes.</p> <p>We will make predictions about how a story will end.</p> <p>We map stories to help us to remember key events and characters.</p>	<p>We follow the White Rose Maths Reception guidance, including,</p> <ul style="list-style-type: none"> <li>• Addition and subtraction – number bonds to 5.</li> <li>• Number and place value – numbers to 10 - comparing groups up to 10.</li> <li>• Addition and subtraction – combining two groups to find a whole - number bonds to 10 using a ten frame and part/whole model.</li> <li>• Geometry – shape and space</li> </ul> <p>We also use Numberblocks, supported by NCETM Early Years resources, to help children develop a deep and rich mastery of number. These activities and resources include class discussions and opportunities for both adult and child-led investigations following on from their group learning.</p>	<p>We will learn how to look after and care for our environment including investigating pollution.</p> <p>We also investigate properties of objects, including floating, sinking and magnetism.</p> <p>We have a weekly Cultural Morning focusing first on China, to coincide with Chinese New Year then on Africa to link with our visit to the zoo. In these lessons we learn about similarities and differences between ourselves and others and among families, communities and traditions through a range of activities.</p> <p>The children will have the opportunity to access a range of age appropriate software, e.g. Purple Mash.</p> <p>During this term we celebrate and learn about a number of special days including Chinese New Year, Sign to Sing, Shrove Tuesday, World Book Day and Mothering Sunday. The children will take part in an Easter Bonnet Parade.</p>	<p>We have role play areas both in and outdoors that follow our topics so that children can develop their imagination.</p> <p>Children will have many opportunities to explore a range of art materials and techniques in both the indoor and outdoor classrooms.</p> <p>Children will be encouraged to draw and paint accurate representations of themselves as pirates and superheroes.</p> <p>As part of their pirate topic children will learn techniques to manipulate materials to achieve a planned effect.</p> <p>Children will have the opportunity to use junk to create their own model pirate ship.</p> <p>Music is integrated into much of our learning, with a focus this term on pulse and rhythm using claves and body percussion.</p>



## Reception Curriculum – Summer Term

Prime Areas			Specific Areas			
Personal, Social and Emotional Development	Communication & Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Cambridgeshire PSHE Service Foundation Unit covering Healthy and Safer Lifestyles – My body and growing up, Keeping safe and healthy lifestyles.</p> <p>This includes talking about:</p> <ul style="list-style-type: none"> <li>• What does my body look like and what can it do?</li> <li>• Has my body changed as it has grown?</li> <li>• differences and similarities between our bodies</li> <li>• How can I look after my body and keep it clean?</li> <li>• Who are the members of my family and trusted people who look after me?</li> <li>• How do I feel about growing up?</li> <li>• What do I think I have to keep safe from?</li> <li>• How do I know if something is safe or unsafe?</li> <li>• Why do people use medicines?</li> <li>• safety rules relating to medicines</li> <li>• What things can I do when I feel safe and healthy?</li> <li>• What can I do to keep my body healthy?</li> </ul>	<p>Children will be able to listen in a range of situations, including listening to a wide range of stories. They will be encouraged to sit still and quietly, to help maintain their attention and concentration.</p> <p>Children will be encouraged to give their attention to what others say and respond appropriately.</p> <p>They will learn how to follow instructions involving several ideas or actions.</p> <p>They will be encouraged to ask and answer questions, including how and why questions.</p> <p>Children are encouraged to recall events from home, using talk to organise, sequence and clarify feelings and events from their weekends or their time with the class monkey.</p> <p>Children are able to follow and recall a story with or without available props or those they have made.</p>	<p>We will continue to develop our fine motor skills through our daily Finger Gym including Disco Dough sessions and cutting skills.</p> <p>The children will learn the importance of healthy eating as part of our topic on growing.</p> <p>The children will dress and undress for PE independently with increasing efficiency.</p> <p>Children will take part in weekly gymnastics sessions at South Essex Gymnastics with specialist equipment and qualified gymnastic coaches.</p> <p>They will have daily practice at writing their full name and forming the letters of the alphabet correctly.</p> <p>Children will be encouraged to hold a pencil effectively with good control using our Magic writing phrase ‘nip, flip, grip’. We will focus on correct letter formation, structured by letter family.</p>	<p>Daily phonics will recap all of the single letter sounds, digraphs and trigraphs as well as high frequency irregular words. Learning will focus on applying their knowledge of these sounds into reading and writing.</p> <p>Children will continue to develop their knowledge of how to blend sounds together to read simple words and segment words in order to write (spelling).</p> <p>We focus our writing around a fairy tale, minibeast or dinosaur story each week. The children will write simple sentences, including capital letters, finger spaces and full stops.</p> <p>We write for a range of purposes, including instructions, labelling, letters, lists, posters and greetings cards.</p>	<p>We follow the White Rose Maths Reception guidance, including:</p> <ul style="list-style-type: none"> <li>• Geometry – exploring patterns.</li> <li>• Addition and subtraction – adding more and taking away</li> <li>• Number and place value – counting to 20</li> <li>• Numerical patterns – doubling/halving, odd/even</li> <li>• Measurement – length, height, distance, weight and capacity</li> </ul> <p>We also use Numberblocks, supported by NCETM Early Years resources, to help children develop a deep and rich mastery of number. These activities and resources include class discussions and opportunities for both adult and child-led investigations following on from their group learning.</p>	<p>We will learn how to look after and care for our environment, including growing and caring for a variety of plants.</p> <p>We also investigate growth and decay by observing the life cycle of plants and insects.</p> <p>We have a weekly Cultural Morning focusing on Spain in preparation for learning Spanish in Year 1. In these lessons we learn about similarities and differences between ourselves and others and among families, communities and traditions through a range of activities.</p> <p>The children will have the opportunity to access a range of age appropriate software, e.g. SMART notebook to create a healthy food plate.</p> <p>During this term we celebrate Father’s Day.</p>	<p>We have role play areas both in and outdoors that follow our topics so that children can develop their imagination.</p> <p>Children will have many opportunities to explore a range of art materials and techniques in both the indoor and outdoor classrooms.</p> <p>Children will be encouraged to sketch and paint a still life.</p> <p>The children will take part in a nature walk and gather natural materials to create a collage.</p> <p>The children will explore a range of instruments to create the sound of the lifecycle of a plant.</p> <p>The children will create a dinosaur print from salt dough and they will sculpt a clay model of an insect.</p>