



Religious Education Curriculum

Objectives are taken from Essex County Council's *exploRE* Scheme of Work

Aspect	Year 1	Year 2
Units	Autumn 1: Special People and Sikhism Autumn 2: Christianity (Nativity focus) Spring 1: Special Symbols and Objects Spring 2: Christianity and Judaism comparison Summer 1: Special Things in Nature Summer 2: Hinduism - Nature	Autumn 1: Special Places – Christianity Autumn 2: Christianity (Nativity focus) and Islam comparison Spring 1: Special Words and Stories Spring 2: Easter and Sikhism Summer 1: Special Ways of Living Summer 2: Buddhism - Living
Events	Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly	Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly
Christianity	<p><u>Autumn 1: Special People</u></p> <ol style="list-style-type: none"> 1. What makes me 'special'? 2. Which people/pets are 'special' to me? What makes them 'special'? 3. How do we make people feel 'special' at birthdays and at other times? <p><u>Autumn 2: Christianity</u></p> <ol style="list-style-type: none"> 1. Who was Jesus and why is he 'special' to Christians? 2. What do some Bible stories tell us about Jesus? 3. What does the Christmas story tell us about the special qualities of Jesus? 4. Why are there so many lights at Christmas time? <p><u>Spring 1: Personal Experience</u></p> <ol style="list-style-type: none"> 1. What 'special' things do I have in my home? 2. Why are they special to me? How do I treat them? 3. What animals do we resemble? Is this the 'outer me' or the 'inner me'? 4. What is a symbol? <p><u>Spring 2: Christianity</u></p> <ol style="list-style-type: none"> 1. What special things might be found in a Christian home? 2. Why is the cross the most important Christian symbol? 3. What Easter symbols remind Christians of their belief that Jesus came back to life? <p><u>Summer 1: Personal experience and Christianity</u></p> <ol style="list-style-type: none"> 1. What aspects of the natural world can we enjoy around us? 2. How can we help to look after the natural world? 3. How do we feel in response to the wonder and beauty of the natural world? 4. How do Christians believe the world began? 	<p><u>Autumn 1: Special Places: Personal Experiences and Christianity</u></p> <ol style="list-style-type: none"> 1. What makes our homes special? Where is my favourite place in my home? Why is it special? 2. What makes our school and our town/village special? 3. What special places have I visited? Why are these places special? How did I feel when I was there? 4. Why are churches special places for Christians? 5. What do we find inside and outside churches? 6. What happens in church at Harvest Festival? <p><u>Autumn 2: Christianity</u></p> <ol style="list-style-type: none"> 1. What happens in church during Advent? <p><u>Spring 1: Personal Experience and Christianity</u></p> <ol style="list-style-type: none"> 1. What are our special books and stories? Why are these special? 2. What are our favourite nursery rhymes, poems and songs? Why are these our favourites? 3. What were our first words? What are our favourite words? Why are these words our favourites? 4. What is the Bible and why is it so special to Christians? 5. What do some Bible stories tell us about Jesus? 6. What is the Lord's Prayer and why is it special for Christians? <p><u>Spring 2: Christianity</u></p> <ol style="list-style-type: none"> 1. What is the Bible story of the death and resurrection of Jesus? 2. What are Easter Gardens?

	<p>5. How do Christians believe we should treat the natural world?</p> <p>6. What stories of Jesus and Christian hymns help us to think about the beauty of the natural world?</p>	<p><u>Summer 1: Personal Experience and Christianity</u></p> <p>1. What are the 'special' times/events in my day/week/year?</p> <p>2. How do I care for others?</p> <p>3. What can I do to help make the world a better place?</p> <p>4. What does the story Jesus told about the Good Samaritan tell us about how we should live our lives?</p> <p>5. What happens in church on Sunday?</p> <p>6. What does a vicar do on Sundays and week days? Why does he or she live in this way?</p>
Judaism	<p><u>Spring 2: Judaism</u></p> <p>4. Why is the Torah scroll so special for Jews and what is done to show how it is very special?</p> <p>5. What are the main events in the story of Moses and why is he so important to the Jewish people?</p> <p>6. What special foods do Jews have at the Seder meal during Pesach to remind them of the story of how Moses led the slaves to freedom?</p>	
Hinduism	<p><u>Summer 2: Hinduism</u></p> <p>1. What nature gods do Hindus have and why do they have them?</p> <p>2. How (according to one Hindu creation story) do Hindus say many things in nature came into existence?</p>	
Islam		<p><u>Autumn 2: Islam</u></p> <p>2. Who is Muhammad?</p> <p>3. How did Muhammad decide where to build the first mosque?</p> <p>4. Who gave the first call to prayer?</p> <p>5. How would you recognise that a building is a mosque?</p>
Sikhism	<p><u>Autumn 1: Sikhism</u></p> <p>4. Who was Guru Nanak and why is he 'special'?</p> <p>5. What stories do Sikhs tell about the childhood of Guru Nanak to show that he was 'special'?</p> <p>6. How do Sikhs celebrate Guru Nanak's birthday?</p>	<p><u>Spring 2: Sikhism</u></p> <p>3. What experience led Guru Nanak to write songs in praise of God?</p> <p>4. What is the Guru Granth Sahib?</p> <p>5. How do Sikhs show that this is a very special book?</p> <p>6. How does the Sikh holy book help parents choose their baby's name?</p>
Buddhism	<p><u>Spring 1: Buddhism</u></p> <p>5. What do Buddhists 'see' in the Buddha image and why is it so special to them?</p> <p>6. How do Buddhists remember the Buddha as 'special' at the festival of Wesak/Vesak/Vaisakhi?</p>	<p><u>Summer 2: Buddhism</u></p> <p>1. Who was the Buddha?</p> <p>2. How do Buddhists try to live their lives?</p> <p>3. What happens to Buddhist boys in Thailand when they live as child monks?</p>

Aspect	Year 3	Year 4
Units	Autumn1: Hinduism - Brahman, Trimurti and creation stories Autumn 2: Christianity - Introducing Jesus Spring 1: Judaism - Moses Spring 2: Sikhism - The First and Last Human Gurus Summer 1: - Summer 2: Buddhism - The Buddha	Autumn 1: Judaism - The Jewish Home Autumn 2: Sikhism - The Guru Granth Sahib and The Gurdwara Spring 1: Islam - Holy Places in Islam Spring 2: Christianity - The Teaching of Jesus Summer 1: Islam - The Qur'an Summer 2: -
Events	Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly	Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly
Christianity	<u>Autumn 2: Christianity – Introducing Jesus</u> 1. Who is Jesus? 2. How do Christians show Jesus' importance? 3. What is the importance of water to Christians and how is it associated with Jesus? 4. Why did Jesus need disciples? 5. Who were the 12 disciples? 6. What were the key messages Jesus sent using disciples?	<u>Spring 2: Christianity - The Teaching of Jesus</u> 1. What are parables and what are their meanings? 2. What are the two greatest commandments? 3. What's the importance of prayer? 4. How can we infer the Lord's Prayer?
Judaism	<u>Spring 1: Judaism - Moses</u> 1. What is the story of Moses and the exodus from Egypt? 2. How is the festival of Pesach celebrated? 3. How can we have a celebratory Seder meal? 4. What are the Ten Commandments and how are they important for Moses? 5. How did it feel for Moses to be on a journey through a storm?	<u>Autumn 1: Judaism - The Jewish Home</u> 1. What does it take to make a Jewish home special? 2. What does it mean for something to be kosher or treyfah? 3. What is a mezuzah case and how is it used? 4. What is the Shema and why is it so important to Jews? 5. What is Shabbat and how is it seen in Jewish homes? How is Shabbat worshipped at home?
Hinduism	<u>Autumn 1: Hinduism - Hinduism - Brahman, Trimurti and creation stories</u> 1. What do Hindus mean by Brahman? 2. Where can Brahman be found? 3. What does the AUM symbol represent? 4. What is the Trimurti? 5. What events occur in Hindu creation stories? 6. What similarities and differences are there in creation stories to others? 7. What is the significance of the 'Namaste' greeting in Hinduism?	

<p style="text-align: center;">Islam</p>		<p><u>Spring 1: Islam – Holy Places in Islam</u></p> <ol style="list-style-type: none"> 1. What is the Ka’aba? 2. What part did the city of Makkah and the Ka’aba play in the life of Muhammad? 3. What are the features of a mosque? 4. What is it like inside a mosque? What occurs inside a mosque? 5. How is it different from a prayer at home and in a mosque? <p><u>Summer 1: Islam - The Qur’an</u></p> <ol style="list-style-type: none"> 1. How was the Qur’an revealed to Muhammad? Where did Muhammad go to pray? 2. How did Muhammad feel during parts of the story? 3. How were the first words of the Qur’an recorded? 4. How do Muslims treat the Qur’an? 5. What sort of teaching is found in the Qur’an? 6. Which prophets appear in the Bible and the Qur’an?
<p style="text-align: center;">Sikhism</p>	<p><u>Spring 2: Sikhism - The First and Last Human Gurus</u></p> <ol style="list-style-type: none"> 1. Who was Guru Nanak and what did he teach? 2. What was the key turning point in Guru Nanak’s life? 3. What are the 5K’s of Sikhism? 4. What is the importance of the turban? 	<p><u>Autumn 2: Sikhism - The Guru Granth Sahib and The Gurdwara</u></p> <ol style="list-style-type: none"> 1. Who or what is the Guru Granth Sahib? (<i>recap from Year 2</i>) 2. What is significant about where the Guru Granth sahib is at night? 3. What can we find out about the Guru Granth Sahib? 4. What is the Mool Mantra? 5. What are the main ideas about God contained in the Mool Mantra? 6. What are the main features of Sikh Gurdwaras?
<p style="text-align: center;">Buddhism</p>	<p><u>Summer 2: Buddhism - The Buddha</u></p> <ol style="list-style-type: none"> 1. Who was the Buddha? 2. When and where did he live? 3. What were the main events in Buddha’s early life? 4. What is meant by ‘the middle way’? 5. What is the meaning of nirvana? 6. What is the importance of the lotus flower? 	

Aspect	Year 5	Year 6
Units	Autumn 1: Buddhism - Living as a Buddhist Autumn 2: N/A- Nativity rehearsals Spring 1: Christianity - Churches and What We See Inside Them Spring 2: Christianity- The Last Week of Jesus' Life Summer 1: - Hinduism - Gods and Goddesses (their stories and festivals) Summer 2: The Synagogue	Autumn 1: Islam - Five Pillars of Islam Autumn 2: Christianity - The Bible Spring 1: Hinduism - Living as a Hindu Spring 2: Humanism Summer Term - Learning From Religion
Events	Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly	Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly
Christianity	<u>Spring 1: Christianity - Churches and What We See Inside Them</u> 1. What do churches look like and why are they sacred? 2. What is found in churches and what is their purpose? 3. What are the key elements of church services? 4. How is Holy Communion celebrated? 5. How do Christians mark key events in their life? <u>Spring 2: Christianity - The Last Week of Jesus' Life</u> 1. What is the importance of Palm Sunday? 2. What was Jesus' entrance to Jerusalem like? 3. How was The Last Supper celebrated? 4. Why do Christians call the day Jesus was crucified 'Good' Friday? 5. How do Christians use light and darkness to symbolise the resurrection? 6. How is Easter celebrated around the world? 7. What is an Easter garden?	<u>Autumn 2: Christianity – The Bible</u> 1. What can we say about the content of the Bible? 2. What relationship does the Bible, Tenakh and the Qur'an have? 3. How is the Bible significant for Christians? 4. How do Christians interpret the Bible in different ways? 5. Is there any 'truth' in relation to the Biblical creation story found in Genesis 1: is the story true or does it contain truths? 6. What are the implications of being made in God's image and having responsibility for the world?
Judaism	<u>Summer 2: Judaism - The Synagogue</u> 1. What are the main features of a synagogue? 2. How is a Torah used and what comes with it? 3. What does the festival of Simhat/Simchat Torah celebrate and how is it celebrated? 4. What are the three main purposes of a synagogue? 5. What happens during the Shabbat service at the synagogue?	
Hinduism	<u>Summer 1: Hinduism - Gods and Goddesses (their stories and festivals)</u> 1. What can we infer from pictures of gods and goddesses? 2. How can we remember particular gods and goddesses? 3. What is the meaning of the story of Hinduism? 4. What Hindu festivals can we find out about? 5. How can we capture the spirit of Hindu festivals?	<u>Spring One: Hinduism - Living as a Hindu</u> 1. What do Hindus believe and follow? 2. Who is Brahman and can it be in everything? 3. Who are the worshipped gods of Hinduism? 4. What is life like as a Hindu? 5. What is the importance of the Mandir? 6. What is reincarnation and karma?

<p style="text-align: center;">Islam</p>		<p><u>Autumn 1: Islam - Five Pillars of Islam</u></p> <ol style="list-style-type: none"> 1. When do I show a commitment? 2. What is the first pillar of Islam? 3. How can I explore the second pillar of Islam? 4. What is the third pillar of Islam? 5. What is the fourth pillar of Islam? 6. What is the fifth pillar of Islam?
<p style="text-align: center;">Sikhism</p>		
<p style="text-align: center;">Buddhism</p>	<p><u>Autumn 1: Buddhism - Living as a Buddhist</u></p> <ol style="list-style-type: none"> 1. What is the Noble Eightfold Path? 2. How do Buddhists live their life? 3. What are the Buddha shrines and images? 4. What is a mantra and how is it used? 5. How can we understand acts of devotion? 	
<p style="text-align: center;">Humanism</p>		<p><u>Spring 2: Humanism</u></p> <ol style="list-style-type: none"> 1. What is the meaning of Humanism? 2. What is the British Humanist Association? 3. What is The Golden Rule? 4. How can we ensure equality of life? 5. What is it like at a Humanist ceremony? 6. What would I like to be remembered for?
<p style="text-align: center;">Learning from Religion</p>		<p><u>Summer 2: Learning from Religion</u></p> <ol style="list-style-type: none"> 1. How is religion perceived in other countries? 2. What religions are the most common in a specific country? (<i>research</i>) 3. Do people have their own freedom of choice for religion in Communist countries? 4. What is the most popular religion around the world? 5. Why do atheists select particular parts of religions to celebrate?