



Spanish Curriculum

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| Year 3 | Year 4 |
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| <i>First Meetings</i> | <i>My Family</i> |
| <p>Respond to words, phrases and sentences Communicate in the language at a simple level</p> <ol style="list-style-type: none"> 1. Recognise some familiar words and phrases in written form 2. Write some single words from memory | <p>Understand a range of familiar spoken phrases Ask and answer a wider range of questions including extra information Read a range of familiar written phrases and sentences</p> <ol style="list-style-type: none"> 1. Use a wider range of adjectives and write simple descriptive sentences 2. Use articles and possessive pronouns appropriately 3. Recognise questions and negative sentences |
| <i>The Enormous Turnip</i> | <i>The Hungry Caterpillar</i> |
| <p>Communicate in the language at a simple level Imitate accurate pronunciation</p> <ol style="list-style-type: none"> 1. Repeat and adapt sentences heard based on familiar vocabulary 2. Know that nouns may have different genders 3. Learn and remember new words encountered in reading 4. Perform a short presentation based on a model, speaking clearly | <p>Ask and answer a range of questions Read aloud familiar words, phrases and sentences using accurate pronunciation</p> <ol style="list-style-type: none"> 1. Write words and short phrases from memory 2. Extend knowledge of word classes 3. Recognise questions and negative sentences 4. Listen to stories, poems or songs and follow written version 5. Work out the meaning of some unfamiliar words within a familiar text |
| <i>Design A Monster</i> | <i>At the Zoo</i> |
| <p>Recognise some word classes. Understand basic word order in sentences, and compare to English</p> <ol style="list-style-type: none"> 1. Write some single words from memory 2. Use some simple adjectives to describe things orally 3. Listen to rhymes and songs and identify particular sounds 4. Listen to some authentic songs | <p>Write words and short phrases from memory</p> <ol style="list-style-type: none"> 1. Use familiar sentences as models to adapt 2. Use a wider range of adjectives and write simple descriptive sentences 3. Understand that adjectives may change forms to agree with nouns 4. Learn and present a short piece for performance |

| Year 5 | Year 6 |
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| <i>Town</i> | <i>Perfect Outfit</i> |
| <p>Read and understand the main points from short texts</p> <p>Write phrases and simple sentences from memory</p> <ol style="list-style-type: none"> 1. Give more detailed descriptions orally and in writing 2. Further understand concepts of noun and adjective agreement. 3. Understand how to form a question and a negative sentence. 4. Use knowledge of pronunciation to tackle less familiar words and use intonation to differentiate sentence types | <p>Develop descriptive language both orally and in writing</p> <p>Apply knowledge of phonemes to attempt reading of unfamiliar words</p> <p>Use accurate pronunciation and intonation to engage an audience</p> <ol style="list-style-type: none"> 1. Use newly learnt and familiar vocabulary in a range of contexts 2. Write phrases and sentences from memory and make adaptations 3. Use understanding of basic sentence structures to create own 4. Read some authentic texts more independently 5. Perform a play or longer presentation to an audience |
| <i>Weather</i> | <i>Spanish Countries</i> |
| <p>Write phrases and simple sentences from memory</p> <ol style="list-style-type: none"> 1. Listen to a more extended text which includes familiar language, and respond appropriately 2. Use more complex sentences as models to create own extended sentences 3. Identify different ways of spelling key phonemes 4. Know how to conjugate some high-frequency regular verb forms 5. Create and perform a short presentation to an audience | <p>Use newly learnt and familiar vocabulary in a range of contexts</p> <ol style="list-style-type: none"> 1. Write phrases and sentences from memory and make adaptations 2. Know how to conjugate some high-frequency irregular verb forms (<i>ir, tener, ser/estar</i>) 3. Understand similarities and differences in grammar between different languages 4. Perform a play or longer presentation to an audience 5. Use understanding of basic sentence structures to create own |
| <i>Dark, Dark Tale</i> | <i>School</i> |
| <p>Give more detailed descriptions orally and in writing</p> <ol style="list-style-type: none"> 1. Develop their range of known vocabulary linked to a familiar topic 2. Express opinions and take part in conversations 3. Use more complex sentences as models to create own extended sentences 4. Explore and become familiar with longer texts | <p>Write phrases and sentences from memory and make adaptations</p> <p>Use understanding of basic sentence structures to create own</p> <p>Use newly learnt and familiar vocabulary in a range of contexts</p> <ol style="list-style-type: none"> 1. Read a short text including some unfamiliar language 2. Engage in more sustained conversations, asking for clarification when necessary 3. Understand how to use adverbs in sentences 4. Understand longer spoken texts including unfamiliar language |