

QUESTIONS YOU CAN ASK YOUR CHILD WHEN READING TOGETHER

What does look like?

Where do they live?

Who was....?

Where does this take place?



Clarifying

Basic recall of information from the text.

What did say to?

Where did they go?

What does.... mean?

How do you think felt when....?

Where do you think came from?



Imagining

Putting yourself in the character's shoes.

Why do you think reacted like?

What would you do/say if....?

How would you feel if....?

Why did they do/say that?

What does the word imply about?

What/why does think?



Reading between the lines and find evidence for their ideas.

Why is feeling/acting like?

Why is?

How was different after?

Why did?

What other reason could there be for ?

How did you know?

Why did?



Using prior/general knowledge to make sense of the text .

In what way is ... like?

What is it about that tells you?

What have you read that is similar?

What will happen next? WHY?

What will the outcome be? WHY?

What will be doing in one (or more) years time? WHY?



Using evidence to predict the unknown.

What did you think happened before? WHY?

How will the story end? WHY?

Why does behave like that?

Can you identify the key words in/about ...?

What happened in the beginning, middle, end?



Summarising

Use SUM:
Shorter, Use your own words, Main ideas only.

In a nut shell, what happened?

What are the three most significant events/facts?

Can you identify the key phrases in/about ...?

Why has information been presented this way?

What happened in the beginning, middle, end?

Why are used?

Identify presentational features?



Understanding text organisation

How is the text structured and presented and why.

Why has the author organised the events/information in this way?

How does the layout help/hinder?

What was the purpose of the text?

What kind of publication would you find this text in?

How effective is the text at?



Understanding purpose and viewpoint

What is the author trying to achieve.

Does the author like how do you know?

Why was/were included?

What do you think the author's viewpoint about.... is?

Why did the author choose the verbs/adjectives and?

Explain why is used?

Why does the writer compare to?

Why are used?



Understanding writers' use of language

Identifying and exploring the effect of language choices.

What does tell you about ?

Why did the author use ?

How has the choice of words created a feeling of?

How do phrases such as help you understand?