

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Virtual Gymnastics sessions taught by a qualified coach for all children to take part in at home. ▪ 'Beat the teacher' online PE challenges to take part in at home. ▪ 'Mount mile' Daily Mile challenge to take part in at home. ▪ Year 1 and 2 attended a block of six gymnastic sessions at South Essex Gymnastics (Eversley) ▪ Whole school cross country competition (as class bubbles.) ▪ Infant and Juniors football day (as class bubbles.) ▪ Daily Mile available to all classes. ▪ Whole school sports activity days (as class bubbles.) ▪ Lunch time activator running active games for KS2 children. 	<ul style="list-style-type: none"> ▪ Swimming lessons (for year three and year six top up) have not been possible due to the pandemic. ▪ Clubs have only partially resumed for some junior children in the Summer term.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £28,918
+ Total amount for this academic year 2020/2021 £19,571
= Total to be spent by 31st July 2021 £48,489

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (Not possible due to pandemic)

<ul style="list-style-type: none"> To increase activity after school and offer a range of sports 	<ul style="list-style-type: none"> Pro Sports after school clubs 	£1350	<ul style="list-style-type: none"> children get to experience a wide range of sports beyond our curriculum and remain active for an extra hour after school. 	<ul style="list-style-type: none"> Currently offered to KS2, look at offering to KS1 too (Post pandemic)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				78.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils knowledge of keeping healthy and exercising effectively.	<ul style="list-style-type: none"> New permanent outdoor gym equipment for the infant and junior playground. 	£15,622.80	<ul style="list-style-type: none"> Pupils will learn about how to look after their bodies, what muscles they are using and why keeping healthy is important. 	<ul style="list-style-type: none"> Gym club for inactive pupils?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To improve staff confidence in teaching PE. Celebrate staff PE skills. 	<ul style="list-style-type: none"> Observe professional gymnastics coach teaching the pupils (both at home and in school.) Assist as necessary. Teachers worked with qualified football coaches during our Football Days All staff had the opportunity to provide a skill for our 'Beat The Teacher' PE challenges where children could take part whilst learning from home. 	<p>£500</p> <p>Costed in key indicator 5</p>	<ul style="list-style-type: none"> Staff and children have learned new teaching skills and learning ideas within gymnastics. Staff and children have learned new teaching skills and learning ideas within football. Pupils were pleased to see many members of staff showing off their skills. A broad range from cartwheels to sit ups. 	<ul style="list-style-type: none"> We have annual booking with South Essex Gymnastics. Look into is they offer staff training to take place as a set of staff meetings (Post pandemic) Reintroduce our school football teams to compete locally (Post pandemic) Look at one challenge a month (rather than weekly) for 2021-2022.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 0.9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities Introducing outdoor gym equipment to offer a broader range of exercise to pupils. 	<ul style="list-style-type: none"> Purchased 2 x Bluetooth speakers for use in the infant and junior playground. New permanent outdoor gym equipment for the infant and junior playground. 	<p>£170</p> <p>Costed in Key indicator 2</p>	<ul style="list-style-type: none"> Children are loving taking part in varied activities that adults cast to the speakers. Pupils will learn about how to look after their bodies, what muscles they are using and why keeping healthy is important. 	<ul style="list-style-type: none"> Ensure all staff member know how to access and use the Bluetooth speakers every break and lunchtime. Gym club for inactive pupils?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ▪ In-school competitions which promote team work as a class bubble and/or as a house team. • Encourage children to set themselves goals and compete against themselves to earn their personal best. ▪ To encourage competitive sport whilst learning at home. 	<ul style="list-style-type: none"> ▪ Daily mile track available to all classes. ▪ Daily Mile class challenges. • Cross Country (District competition & In-school house competition) • Football day (In-school house competition) on hired 4G pitch. • Sports Activity Days (In-school house competition) on hired 4G pitch. • PE Teaching units changed to encourage children to beat their personal best for their Athletics unit. ▪ Beat The Teacher online PE challenges. ▪ Mount Mile (Daily Mile challenge) whilst at home. 	<ul style="list-style-type: none"> £Costed in key indicator 1 £220 £400 	<ul style="list-style-type: none"> ▪ Pupils have improved fitness and perseverance. Many pupils access the mile track during their break and lunchtime too. ▪ Pupils see their class taking on other year groups and develop a competitive mind-set. • Children compete for their house team and earn house points • Children have each been completing an athletics score sheet and finding their personal best scores for each of the six athletics events. ▪ Children talked on how well they did in daily check-ins with their teacher whilst at home. ▪ Some children emailed in their evidence and were rewarded by being in the gold book. 	<ul style="list-style-type: none"> ▪ Look at bringing back the Daily Mile early morning club available to all. ▪ Look at one challenge a month (rather than weekly) for 2021-2022. • It's hoped that the cross country district final will return to a physical intra-school race next year. • Start a school league. • Reduce to one challenge a month to be uploaded to our website. Praise children who take part on our achievement assembly. Reward with certificates.

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Head Teacher:	
Date:	
Subject Leader:	Mr Sam Nigh
Date:	
Governor:	
Date:	