

# What should you do if you are concerned about your child?

Raise your concerns with your child's class teacher as soon as possible.

He/she will be able to tell you how your child is doing in the classroom and whether or not they are receiving any additional support. If necessary, they may seek support from the school's Special Educational Needs Co-ordinator (SENCo). You can also contact the SENCo directly.

## Special Educational Needs Co-ordinator (SENCo) in the Inclusion Centre

Coordinating all the support for children with special educational needs (SEN) and / or disabilities, and developing the school's Inclusion / SEND Policy to make sure all children get a consistent, high quality response to meeting their needs in school. Ensuring that you are: involved in supporting your child's learning; kept informed about the support your child is getting; involved in reviewing how they are doing; part of planning ahead for them.

- Liaising with all the other people who may be coming into school to help support your child's learning e.g. Speech and Language Therapy, Educational Psychology etc...
- Updating the school's SEND records and making sure that there are up to date details of your child's progress and needs.
- Providing specialist support for teachers and support staff in the school so they can help your child (and other pupils with SEN and / or disabilities in the school) to achieve their potential.
- Supporting your child's class teacher to write learning targets for your child to achieve.
- Organising training for staff so they are aware and confident about how to meet the needs of your child and others within our school.

## Behaviour Support Worker

Zones of Regulation  
Smart Thinking  
Anger Management  
Socially Speaking  
Enrichment  
Circle of Friends  
Social Stories

The Behaviour Support Worker and The Learning Mentor work closely together in **The Behaviour and Learning Support Hub**

The  
Inclusion  
Team

## Learning Mentor

Anxiety Support  
Hugo the listening dog  
Counselling  
Children's first aid training  
Drawing and Talking Therapy  
Emotional Literacy

## Well-being Assistant in the Well-being Hub

First aid administration for pupils, Staff & Visitors of the school  
Administering medication according to approved care plans  
Working with outside agencies to develop care plans  
Ensuring pupils medical needs are catered for on trips away from school  
Liaising with parents/carers and teachers with regards to specialist medical requirements  
Working with children requiring physiotherapy & Occupational Therapy  
Ensuring Asthma Care Plans and Allergy Action Care Plans are renewed yearly

For more information about services and support form Essex visit:  
[www.essexlocaloffer.org.uk](http://www.essexlocaloffer.org.uk)





# The Inclusion Team



Aspire

Belong

Care

‘Working Together’

We are a team  
committed to inclusion  
for all.

### The team consists of:

Mrs C Lowry – SENCo  
Mrs L Edmunds – Inclusion team  
Teacher

[senco@eversley.essex.sch.uk](mailto:senco@eversley.essex.sch.uk)

Mrs C Mulhall – Behaviour Support  
Worker

[cmulhall@eversley.essex.sch.uk](mailto:cmulhall@eversley.essex.sch.uk)

Mrs J Rawe – Learning Mentor

[jrawe@eversley.essex.sch.uk](mailto:jrawe@eversley.essex.sch.uk)

Mrs J Bryan – Well-being Assistant

**Contact us on 01268 555333**

### Supported by:

A hardworking team of Learning  
Support Assistants

If you would like to make an  
appointment to see one of our team  
please use the contact details above.

The school uses a structured referral system for all  
children that can be initiated by:  
All members of the school staff,  
concerned parents and the children.

**Come in and talk to us!**