

School Improvement Planning

Accessibility Action Plan

Spring Term 2023

EVERSLEY PRIMARY SCHOOL

<u>Objective</u> What are we going to achieve?	<u>Action</u> How are we going to do it?	<u>Time</u> Start date	<u>Partners</u> Including lead person	<u>Resources</u> What will we need?	<u>Success Criteria</u> How will we know it is successful?	<u>Evidence</u> Who will monitor the impact?
ACCESS TO CURRICULUM Ensure access to computer technology appropriate for pupils with disabilities.	Computing provision includes prioritised purchasing list for computer technology as required for pupils with disabilities. School staff to update on available technology on a termly basis.	As required - unless needs of pupils in school require immediate action.	All key leaders	Up to £1000 p.a.	Access to appropriate computer technology will be improved for all disabled pupils.	Governors
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	Include provision for identified areas of need in pupil progress review meetings. Ongoing programme of staff training in disability awareness to reflect diverse needs of children within the school. Purchase of resources to increase pupil participation.	Ongoing.	All staff	Subject Leader Budgets	Improved access to curriculum for all pupils.	S.L.T. Governors
ACCESS TO CURRICULUM Prioritise pupil participation in school activities.	Promote pupil awareness of the rights of the child. Children should have special care and support if they need it. Ensure pupil activities are accessible to all children.	Ongoing.	Governors Nurture team	SEN/Nurture Budgets	Increased participation in school life for pupils with disabilities.	S.L.T. Governors

<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<p>Consider all policies and include an equalities statement when they are reviewed.</p>	<p>Ongoing.</p>	<p>S.L.T.</p> <p>Subject Leaders</p>	<p>n/a.</p>	<p>Access to all aspects of school life for all pupils.</p>	<p>Governors</p>
<p>SCHOOL BUILDINGS</p> <p>Develop access to school buildings and site in order to meet a diverse pupil needs.</p>	<p>Accessibility and clarity of signs around school. Clear identification of room functions.</p> <p>Awareness of independent access.</p>	<p>Ongoing.</p>	<p>All staff</p>	<p>Include improvements to meet needs within scheduled building works.</p>	<p>Access to school buildings and site improved, specifically a ramp to enter the school atrium.</p>	<p>S.L.T</p> <p>Governors</p>
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints.</p> <p>Identify needs and actions for future improvements.</p>	<p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect pupil need.</p> <p>Incorporate accessibility into any proposed structural alterations.</p> <p>Provide quiet areas within the school.</p> <p>Think beyond the ramp. Look at accessibility in all areas of school life.</p>	<p>Ongoing.</p>	<p>Teaching staff</p>	<p>£1,000</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p>	<p>S.L.T</p> <p>Governors</p>
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<p>Letters in first language other than English on request.</p> <p>Large print and audio when required.</p> <p>Text.</p> <p>E-mail.</p>	<p>Ongoing.</p>	<p>S.L.T.</p>	<p>£500 p.a.</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>	<p>S.L.T</p> <p>Governors</p>