

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Total amount allocated for 2021-2022	£19,568
Total amount spent	£19,568
To be carried forward to 2022-2023	£0

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,568		Date Updated: 14.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total spend:
					79%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Offer a wide range of before and after active school clubs each day. Sports Activators at lunchtime to encourage active play.		External sports coaches funded for a range of clubs and lunch time activities (ProSports)		£15,439.97 Clubs are well attended across the school. Clubs have offered a wide range of sports to all year groups.	
				Sustainability and suggested next steps: Continue next year as we are happy with the provision by external coaches (ProSports). Explore how we can link more clubs to district competitions.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total spend:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole School PE days	Whole School PE Days throughout the year: <ul style="list-style-type: none"> ● October 2022 Dodgeball day (Stock purchased: Dodgeballs, marker cones) ● November 2022 Football Day (Hire of 3G pitch) ● January 2023 Cross Country Day ● March 2023 District Athletic Qualifiers (KS2 only) ● May 2023 Netball Day 	Costed in Key Indicator 4	Children are taking place in extra-curricular sport regularly throughout the year. Staff are observing the PE lead deliver PE lessons and competition days.	Ask the children what days they have enjoyed and what they would like to do next year.
KS2 Football club to have use of a hired 3G pitch to enhance to quality of their coaching.	Football club hire of Eversley Leisure Centre's 3G football pitch.	£347.20		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total spend:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have progressive teaching by professional gymnastics coaches each year (with the exception of Year 4 who attend external swimming lessons.)	<p>Observing South Essex Gymnastics Staff. They are professional gymnastics teacher with excellent facilities available for the children to use.</p> <p>Children get to attend the South Essex Gymnastics Centre for one half term each year.</p> <p>A SEN group have had additional sessions to raise confidence (Sept-Feb).</p>	£2850.00	<p>Children's gymnastic ability has continued to improve year on year. Many children choose to attend clubs out of school at the Gymnastics centre, as evidenced by certificates shared in Achievement Assembly.</p> <p>Teachers have learnt lots of teaching techniques and how to support children with their gymnastics. They have also become aware of the range of equipment available.</p>	<p>Continue to fund each year group visiting the South Essex Gymnastics Centre for one half term each year.</p> <p>Look to increase the range of SEN & G&T sessions.</p> <p>Different staff attend with each group to ensure a wide range of staff have the opportunity to increase their confidence, knowledge and skills.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total spend:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of sports activities to the whole school.	Whole School PE Days throughout the year: <ul style="list-style-type: none"> ● October 2022 Dodgeball day (Stock purchased: Dodgeballs, marker cones) ● November 2022 Football Day (Hire of 3G pitch) ● January 2023 Cross Country Day ● March 2023 District Athletic Qualifiers (KS2 only) ● May 2023 Netball Day 	£150.83 £230.00 £0 £0	All children have been involved in a wide range of sports that may not have been part of their curriculum for a number of years. Children work with a range of children and get to take part in fun, challenging and competitive activities, some of which have district competition pathway.	Ask the children what days they have enjoyed and what they would like to do next year.

Key indicator 5: Increased participation in competitive sport.				Percentage of total spend:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To include children in competitive sport against children from across the district.	Fund instructors to run an after-school club and prepare and enable children to attend the District Athletics competitions without burdening parents financially.	£550.00	Children get the experience of representing their school. We hope they feel confident and have self-belief that they are being the best they can be.	Review the district competitions calendar (published September 2023) to arrange clubs and whole school sports focus days that can provide children with opportunities to represent the school at a competition.

Signed off by	
Head Teacher:	SNigh
Date:	17.07.2023
Subject Leader:	PPepper
Date:	17.07.2023
Governor:	CJames
Date:	19.07.2023