



# Year 4 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Narrative</b> Defeating the monster story <b>Non-Fiction</b> Instructions <b>Poetry</b> Stanza	<b>Narrative</b> Portal story <b>Non-Fiction</b> Newspaper report <b>Poetry</b> How to perform a poem	<b>Narrative</b> Balance telling, description dialogue action <b>Non-Fiction</b> Guide book <b>Poetry</b> Cinquain	<b>Narrative</b> Author study <b>Non-Fiction</b> Magazine article <b>Poetry</b> How to use metaphors	<b>Narrative</b> Buddy story <b>Non-Fiction</b> Letter <b>Poetry</b> Tanka	<b>Narrative</b> Shakespeare <b>Non-Fiction</b> brochure <b>Poetry</b> How to communicate through poetry
Maths	Place value Column addition and subtraction	Measurement Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Science	States of matter	Sound <i>Featured Scientist: Marconi</i>	Living things and their habitats	Electricity	Animals including humans	
Computing	iProgram	iData	iAnimate	iMail	iProgram	IDo WeDo
Online Safety	iSafe (1 lesson per half term)					
Art & Design	Tapestry Sculpture	Printing design on a box	Different media - Vincent Van Gogh		Drawing and collage - Giuseppe Arcimboldo	Beatrix Potter
Design Technology	Shell structure using computer aided design			Simple circuits and switches - electrical systems		Healthy and varied diets
Geography		The Water Cycle	Rivers			The Lake District
History	Anglo Saxons and Vikings			Mayans	Crime and Punishment	
Music	Let Your Spirit Fly	Christmas songs	Three Little Birds	Glockenspiels Stage 1	Dragon Song	Bring Us Together
PE	Outdoor - Dodgeball	Indoor - Gymnastics	Indoor - Sports hall Athletics	Outdoor - High 5 Netball	Outdoor- Athletics	
	Dance		Swimming			
PSHE	Rights, Rules and Responsibilities	Myself and My Relationships Anti-Bullying Week	Working Together	Healthy and Safer Lifestyles Personal Safety	Healthy and Safer Lifestyles Drug education	Health and Safer Lifestyles Relationships and Sex Economic Wellbeing

<b>RE</b>	Where do religious beliefs come from?	What do we mean by truth - is seeing believing?	How do religious groups contribute to society?	Why is there so much diversity of belief in Christianity?	What does sacrifice mean?	
<b>Spanish</b>	My Family		The Hungry Caterpillar		At the Zoo	
<b>British Value</b>	<b>HIGH EXPECTATIONS:</b> We are good learners	<b>DEMOCRACY:</b> We contribute towards helping our school to be better	<b>THE RULE OF LAW:</b> We understand that rules help us to be safe and happy	<b>MUTUAL RESPECT:</b> We show respect and are kind to each other	<b>TOLERANCE:</b> We understand and accept that our friends have different beliefs	<b>INDIVIDUAL LIBERTY:</b> We understand that our friends have different beliefs
<b>Independence Target</b>	I will help keep our cloakroom tidy by hanging everything on my peg.		I will bring my swimming things into school for my lesson.		I can tell others if they have upset me and apologise if I have upset others.	
<b>Trips/Visitors/Events</b>	Viking Day		Local library		Barleylands	