

Year 5 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
English	Non-Fiction Persuasive Speeches Poetry Narrative Poems	Narrative Rags to Riches Story Portal Story Non-Fiction Explanations Poetry Crown Cinquains	Narrative Finding Story Non-Fiction Biographies Poetry Structured Poetry	Narrative Ghost Story Defeating the Monster Story Poetry Free Verse	Non-Fiction Non-Chronological Report Magazine Articles Poetry Nonets	Narrative Play script Non-Fiction Blog Poetry Structured Poetry		
Maths	Place value Addition and subtraction Multiplication and Division	Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and area Statistics	Shape Position and directions Decimals	Decimals Negative numbers Converting units Volume.		
Science	Earth and Space Featured Scientist: Maggie Aderin-Pocock		Properties and Changes of Materials	Forces	Living things and their habitats	Animals, including humans		
Computing	iProgram	iDraw	iCrypto	iWeb	iProgram	iModel		
Online Safety	iSafe (1 lesson per half term)							
Art & Design	Monet	Cave Art	Collage	The Ancient Greeks	Iron Age Art	Katsushika Hokusai		
Design Technology		Food	Electrical Systems		Textiles	Mechanisms		
Geography	Trade				Mountains	The Alps		
History		The Stone Age	The Ancient Greeks		Bronze Age to Iron Age			
Music	Livin' on a Prayer	Christmas production	Classroom Jazz	Make You Feel My Love	Fresh Prince of Bel Air	Dancing in the Street		
Outdoor PE	Dodgeball	Tag Rugby	High-5 Netball	Outdoor Adventures	Athletics			
Indoor PE	Gymnastics at South Essex Gymnastics Centre	Gymnastics	Sports Hall	orts Hall Athletics		ce		
PSHE	Myself and My Relationships		Citizenship	Healthy and Safer Lifestyles		RSE		
RE	Is believing in God reasonable?		How has belief in Christianity and Islam impacted on music and art-history?	Why should we be good - what do the great philosophers teach us about the meaning of life?	What difference does the resurrection make to Christians?	How do Hindu's make sense of the world?		



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Spanish	My Town		Weather		Dark, Dark Tale	
British Value	HIGH EXPECTATIONS: We are good learners	DEMOCRACY: We contribute towards helping our school to be better	THE RULE OF LAW: We understand that rules help us to be safe and happy	MUTUAL RESPECT: We show respect and are kind to each other	TOLERANCE: We understand and accept that our friends have different beliefs	INDIVIDUAL LIBERTY: We understand that our friends have different beliefs
Independence Target	I will look after the contents of my pencil case		I will be responsible for tidying up after myself and leave my area as I would expect to find it.		I will be responsible for handing my homework in on time and asking for help before handing it in	
Trips/Visitors/Events	Greenwich Observatory	Road Safety Archaeological Dig	Ancient Greek Day		History Exhibition	Wat Tyler