



Reception Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	All About Me/ People Who Help Us	Celebrations	Pirates	Superheroes	Fairy Tales/Growing	Minibeasts/ Dinosaurs
Communication and Language						
Listening, Attention & Understanding	Carpet rules Story	Story	Story	Story	Story	Story
Speaking	Acorns	Acorns	Acorns	Acorns	Acorns	Acorns Class Assembly
Personal, Social and Emotional Development						
Self-Regulation	Play & Learning Circle Times					
Managing Self	See independence target below					
	Settling in and classroom expectations Colour monster/Zones of Regulation	Getting changed for PE	PSHE: Oral hygiene, healthy sleep, eat well plate, value of exercise Keeping safe PSHE: Healthy & safer lifestyles		PSHE: Healthy and Safer Lifestyles 1: My Body and Growing Up Beep Beep Day (Road Safety)	
Building Relationships	PSHE: beginning and belonging	PSHE: My family and friends (including anti-bullying week)	PSHE: citizenship – identities & diversity		Forest School	
					PSHE: me and my emotions	PSHE: Me and My relationships – transition focus
Physical Development						
Gross Motor Skills - PE		PE – finding a space	PE – apparatus pirate PE	PE – South Essex Gymnastics Centre	PE – Athletics <i>Skill specific plans</i>	PE - Gymnastics Taking Weight Different Parts
Gross Motor Skills – continuous provision	Outdoor climbing/balancing equipment, trikes, bikes and scooters, trolleys, obstacle courses, tyres, etc.					
Fine Motor Skills	Finger Gym					
Fine Motor Skills – continuous provision	Sensory and fine motor equipment, puzzles, cutting, name tracing, pencil control sheets and handwriting, etc.					

Literacy						
Comprehension	Story	Story maps	Story	Speech	Story maps	Story
Comprehension – continuous provision	Weekly focus text from our Reading Spine with repeated readings to extend comprehension as well as daily varied reading, e.g. story/non-fiction/poetry, role play					
Word Reading	Phonics phase 1	Phonics phase 2	Phonics Phase 3	Phonics Phase 3	Phonics Phase 4	Phonics Phase 4
Word Reading - continuous provision		Weekly individual phonics practice and reading of phonics level books and interventions where needed				
Writing	Name tracing, phonics		Name tracing, phonics, handwriting, labelling, initial/end sounds, sentences			
Writing - continuous provision	Access to a range of writing mark making and writing materials to match phonics teaching and topics, including chalk, pencils, markers, paints, sand trays, whiteboards clipboards, notepads, cards and envelopes, etc.					
Maths						
Number	1-3	1-5 using a 5 frame Number bonds to 5	1-7	1-10 1 more/less Number bonds to 10	10-20 grouping	Doubling/halving
Numerical Patterns			Pairs and matching	Doubles and counting backwards	Odds/evens number pattern -20+	
Understanding the World						
Past and Present	Past and present in our own lives				Growing seeds	Dinosaurs
People, Culture & Communities	Cultural Morning - The UK, including local area		Cultural Morning - China	Cultural Morning – South Africa	Cultural Morning - Spain	
	RE: Christianity, the Creation, Harvest		Easter			
The Natural World	Weather/seasons (daily with date) Exploring and using natural materials				Forest School/Growing	
Expressive Arts and Design						
Creating with materials		Diwali lamps - clay	Pirates: telescopes	Make Supertato	Spain: fans & castanets	Minibeasts: clay minibeast
Being imaginative and expressive	Paint self portraits People who help us Dress up Day	Christmas creative arts (card/hoop, etc)	Pirate Dress up Day Paint a pirate Role play Chinese New Year	Superhero Dress up Day	Paint a fairy tale character Fairy Tale Dress up Day	Ugly Bug Ball Dress up Day
Continuous provision	Role play corner with dressing up, puppets, transient art, construction, small world, mark making, musical instruments, songs, etc.					

British Value	HIGH EXPECTATIONS: We are good learners	DEMOCRACY: We contribute towards helping our school to be better	THE RULE OF LAW: We understand that rules help us to be safe and happy	MUTUAL RESPECT: We show respect and are kind to each other	TOLERANCE: We understand and accept that our friends have different beliefs	INDIVIDUAL LIBERTY: We understand that our friends have different beliefs
Independence Target (Milestone Mission)	I will wash my hands.		I will put on and do up my coat.		I will dress myself independently	
Trips/Visitors/Events	Nurse/Fire Fighter/ Police Officer			Discover Children's Story Centre - Literacy		Hyde Hall (mini beasts)
Theme Dress Up days	People Who Help us	Christmas Party	Pirate Day	Superhero	Fairy Tale Character	Ugly Bug Ball
Forest Schools					RT	RD