



Religious Education Curriculum

Objectives are taken from the SATRE scheme

Aspect	Year 1	Year 2
Units	<p>Unit 1.1- Philosophy- What do my senses tell me about the world? Unit 1.2- Human and Social Science- How does a celebration bring community together? Unit 1.3-Theology- What do Jewish people remember on Shabbat? Unit 1.4- Theology- What does the cross mean to Christians? Unit 1.5- Philosophy- How did the universe come to be?</p>	<p>Unit 2.1- Theology- Why is light an important symbol for Christina, Jews and Hindus? Unit 2.2- Theology- What does the nativity story teach Christians about Jesus? Unit 2.3- Human and Social Science- How do Christians belong to their faith family? Unit 2.4- Human and Social Science- How do Jewish people celebrate Passover (Pesach)? Unit 2.5- Philosophy- Why do people have different views about the idea of God?</p>
Events	<p>Half- Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly</p>	<p>Half-Termly 'Celebrations In Our Community' Assembly Harvest Festival Christmas Nativity Easter Assembly</p>
Philosophy LENS	<p><u>Unit 1.1: what do my senses tell me about the world?</u> Session 1 – Engage: Learning Objective: Explore and compare items using my senses</p> <p>Session 2 – Enquire & Explore Learning Objective: Identify religious artefacts and discuss what they represent</p> <p>Session 3- Evaluate Learning Objective: Explain how and why artefacts are used in worship</p> <p>Session 4- Express Learning Objective: Design and create a sensory experience</p> <p><u>Unit 1.5- How did the Universe come to be?</u> Session 1- Engage: Learning Objective: Examine and discuss the Hindu Story of Creation</p> <p>Session 2- Enquire and explore (1) Learning Objective: Sequence and recall the Christian Story of Creation</p> <p>Session 3- Evaluate</p>	<p><u>Unit 2.5- Philosophy- Why do people have different views about the idea of God?</u> Session 1 – Engage Learning Objective: Illustrate and describe God based on personal beliefs</p> <p>Session 2 – Enquire & Explore Learning Objective: Examine a range of religious beliefs about God</p> <p>Session 3- Evaluate Learning Objective: Explain the different roles God plays in our lives</p> <p>Session 4- Express Learning Objective: Compare religious and non-religious ideas about we should live</p> <p>Session 5- Express: Learning Objective: Formulate a personal view regarding the idea of God</p>

	<p>Learning Objective: Compare and contrast the Christian and Hindu Creation stories</p> <p>Session 4 &5- Express Learning Objective: Compose a Creation Story inspired by scripture</p>	
<p>Human and Social Science LENS</p>	<p><u>Unit 1.2- How does a celebration bring a community together?</u></p> <p>Session 1- Engage Learning Objective: Describe the events of Christmas and Eid</p> <p>Session 2- Enquire and Explore 1: Learning Objective: Discuss and compare how Christians celebrate Christmas</p> <p>Session 3- Enquire and Explore 2: Learning Objective: Explain how Muslims celebrate Eid</p> <p>Session 4- Evaluate: Learning Objective: Investigate how a Christian community comes together at Christmas</p> <p>Session 5- Express: Learning Objective: Compare and contrast how different celebrations bring a community together</p>	<p><u>Unit 2.3- Human and Social Science- How do Christians belong to their faith family?</u></p> <p>Session 1: Engage Learning Objective: Describe how it feels to belong</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Classify the meaning of symbols used in Christian baptism</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Create a symbol which represents belonging</p> <p>Session 4: Evaluate: Learning Objective: Design a Church which includes symbols of Christianity</p> <p>Session 5: Express Learning Objective: Compose an artwork to express how Christians belong to a faith family</p> <p><u>Unit 2.4- Human and Social Science- How do Jewish people celebrate Passover (Pesach)?</u></p> <p>Session 1: Engage Learning Objective: Ask questions about traditions, festivals and celebrations</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Sequence and illustrate the Jewish story of Passover</p> <p>Session 3 Enquire and Explore 2 Learning Objective: Explain the symbolic significance of Jewish artefacts</p> <p>Session 4 Evaluate: Learning Objective: Examine and order the traditions of Haggadah</p> <p>Session 5: Express: Learning Objective: Design an informative leaflet about the festival of Passover</p>

**Theology
LENS**

Unit 1.3- What do Jewish people remember on Shabbat?

Session 1: Engage

Learning Objective: Retell the Jewish Story of Creation

Session 2: Enquire and Explore 1

Learning Objective: Examine the artefacts used to celebrate Shabbat

Session 3: Enquire and Explore 2

Learning Objective: Explain the traditions and rules of Shabbat

Session 4: Evaluate

Learning Objective: Connect ideas of rest and Shabbat to the Creation Story

Session 5: Express

Learning Objective: Discuss the significance of Shabbat to Jewish people

Unit 1.4- What does the cross mean to Christians?

Session 1: Engage

Learning Objective: Recall the events of the Easter Story

Session 2: Enquire and Explore 1

Learning Objective: Compare different Christian crosses and examine their meaning

Session 3: Enquire and Explore 2

Learning Objective: Investigate the importance of the Easter Festival to Christians

Session 4: Evaluate

Learning Objective: Create a cross which symbolises Christian beliefs in Jesus

Session 5: Express

Learning Objective: Compose a message of Hope to reflect what Easter means to Christians

Unit 2.1- Why is light an important symbol for Christians, Jews and Hindus?

Session 1: Engage

Learning Objective: Discuss different light sources and how they affect the senses

Session 2: Enquiry and Explore

Learning Objective: Examine what different sources of light mean to Christians

Session 3: Enquiry and Explore 2

Learning Objective: Compare beliefs of different faiths regarding light

Session 4: Evaluate

Learning Objective: Investigate Hindu beliefs about light

Session 5: Assess

Learning Objective: Assess similarities and differences in beliefs

Unit 2.2- Theology- What does the nativity story teach Christians about Jesus?

Session 1: Engage

Learning Objective: Compare different bible stories and identify similarities and differences

Session 2: Enquire and Explore 1

Learning Objective: Examine what makes Jesus special to Christians and how they show that

Session 3: Enquire and Explore 2

Learning Objective: Investigate Christian traditions and how they are linked to the story of The Nativity

Session 4: Evaluate

Learning Objective: Recommend ways in which Christians can be charitable towards others

Session 5: Express

Learning Objective: Construct a knowledge organiser which connects learning

Aspect	Year 3	Year 4
Units	<p>Unit 3.1- Human and Social Science- Expressing commitment to religion in different ways.</p> <p>Unit 3.2- Theology- What is the Trinity?</p> <p>Unit 3.3- Philosophy- How do people make moral decisions?</p> <p>Unit 3.4- Theology- What do Muslims believe about God?</p> <p>Unit 3.5- Human and Social Science- What difference does being a Muslim make?</p>	<p>Unit 4.1- Theology- Where do religious beliefs come from?</p> <p>Unit 4.2- Philosophy- What do we mean by truth- is seeing believing?</p> <p>Unit 4.3- Human and Social Science- How do religions contribute to society and culture?</p> <p>Unit 4.4- Human and Social Science- Why is there so much diversity of belief in Christianity?</p> <p>Unit 4.5- Philosophy- What does sacrifice mean?</p>
Events	<p>Half-Termly 'Celebrations In Our Community' Assembly</p> <p>Harvest Festival</p> <p>Christmas Nativity</p> <p>Easter Assembly</p>	<p>Half-Termly 'Celebrations In Our Community' Assembly</p> <p>Harvest Festival</p> <p>Christmas Nativity</p> <p>Easter Assembly</p>
Philosophy LENS	<p><u>Unit 3.3- Philosophy- How do people make moral decisions?</u></p> <p>Session 1: Engage Learning Objective: Examine and define the terms philosophy, knowledge and wisdom</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Discuss and compare facts, beliefs and opinions</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Investigate how we learn to behave</p> <p>Session 4: Evaluate Learning Objective: Compare and contrast differences between religious beliefs, practices and rituals</p> <p>Session 5: Express Learning Objective: Evaluate the impact of different beliefs on moral decision making</p>	<p><u>Unit 4.2- Philosophy- What do we mean by truth- is seeing believing?</u></p> <p>Session 1: Engage Learning Objective: Examine the principles of truth and belief</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Identify similarities between beliefs of different religions</p> <p>Session 3 and 4 Evaluate: Learning Objective: Compare and contrast differences between religious beliefs, practices and rituals</p> <p>Session 5: Express Learning Objective: Compose an argument supported by 'evidence' to express a personal belief</p> <p><u>Unit 4.5- Philosophy- What does sacrifice mean?</u></p> <p>Session 1: Engage Learning Objective: Examine the concept of sacrifice</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Outline the importance of sacrifice to Muslims and Jews</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Identify how beliefs about sacrifice impact the actions of Christians</p> <p>Session 4: Evaluate Learning Objective: Evaluate the approach to altruism and charity in Humanism</p> <p>Session 5: Express</p>

		Learning Objective: Summarise the meaning of sacrifice in different faiths and worldviews
<p style="text-align: center;">Human and Social Science LENS</p>	<p><u>Unit 3.1- Human and Social Science- Expressing commitment to religion in different ways.</u></p> <p>Session 1: Engage Learning Objective: Define, list and describe a rite of passage</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Examine the process of a Christian baptism</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Explain the significance of a Bat/Bar Mitzvah</p> <p>Session 4: Enquire and Explore 2 Learning Objective: Investigate the symbolic importance of the 5 Ks in Sikhism</p> <p>Session 5: Evaluate Learning Objective: Evaluate similarities and differences of religious rites of passage</p> <p>Session 6: Express Learning Objective: Compose a comparative summary of different rites of passage</p>	<p><u>Unit 4.3- Human and Social Science- How do religions contribute to society and culture?</u></p> <p>Session 1: Engage Learning Objective: Outline the concept of compassion and describe compassionate acts</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Examine the connection between Dharma and compassion within the Hindu faith</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Investigate the charitable contribution of a local religious group</p> <p>Session 4: Evaluate Learning Objective: Evaluate how religious faith and beliefs have impacted individual's actions</p> <p>Session 5: Express Learning Objective: Compose a text that explains the contribution of different religions to society</p>
	<p><u>Unit 3.5- Human and Social Science- What difference does being a Muslim make?</u></p> <p>Session 1: Engage Learning Objective: Examine how a person's beliefs can affect how they live their life</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Outline how the Five Pillars of Islam affect how Muslims live their lives</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Explain the significance of a mosque to a Muslim</p> <p>Session 4: Evaluate Learning Objective: Investigate how the Shahadah influences daily life as a Muslim</p> <p>Session 5: Express Learning Objective: Assess the daily life of a Muslim and how it is impacted by their beliefs</p>	<p><u>Unit 4.4- Human and Social Science- Why is there so much diversity of belief in Christianity?</u></p> <p>Session 1: Engage Learning Objective: Examine and describe different Christian denominations</p> <p>Session 2: Enquire and Explore 1 Learning Objective: Investigate the impact of a significant individual on Christian faith and beliefs</p> <p>Session 3: Enquire and Explore 2 Learning Objective: Analyse a range of factors which have contributed to diversity within Christianity</p> <p>Session 4: Evaluate Learning Objective: Compare and contrast commonalities and unique practices across denominations</p> <p>Session 5: Express Learning Objective: Compose a text explaining the reasons for diversity within Christianity</p>

**Theology
LENS**

Unit 3.2- Theology- What is the Trinity?

Session 1: Engage

Learning Objective: *Describe* the events of Jesus baptism according to the Gospel

Session 2: Enquire and Explore 1

Learning Objective: Examine how the Trinity is symbolised in art and explain what this represents

Session 3: Evaluate

Learning Objective: Design a piece of artwork that explains the Trinity

Session 4: Express

Learning Objective: Compose a lyric which expresses Christian beliefs about the Trinity.

Unit 3.4- Theology- What do Muslims believe about God?

Session 1: Engage

Learning Objective: *Examine* the names and associated attributes of Allah

Session 2: Enquire and Explore 1

Learning Objective: Examine and explain the concept of Tawhid

Session 3: Enquire and Explore 2

Learning Objective: Investigate the history, content and importance of the Qur'an

Session 4: Evaluate

Learning Objective: Identify and sequence the life events of The Prophet Muhammad

Session 5: Express

Learning Objective: *Design a piece of art inspired by Islamic belief and culture*

Unit 4.1- Theology- Where do religious beliefs come from?

Session 1: Engage

Learning Objective: Identify different sources of authority

Session 2: Enquire and Explore 1

Learning Objective: Examine and explain the importance of biblical stories and parables in Christian belief

Session 3: Enquire and Explore 2

Learning Objective: Compare the Old and New Testament and identify similarities and differences

Session 4: Enquire and Explore 3

Learning Objective: Investigate the relevance and importance of the Crucifixion to Christian beliefs

Session 5: Evaluate

Learning Objective: Compose and ask questions which inform understanding

Session 6: Express

Learning Objective: Construct a reflective summary

Aspect	Year 5	Year 6
Units	<p>Unit 5.1- Philosophy- Is believing in God reasonable?</p> <p>Unit 5.2- Human and Social Science- How has belief in Christianity and Islam impacted on music and art?</p> <p>Unit 5.3- Philosophy- Why should we be good, what do the great philosophers teach about the meaning of life?</p> <p>Unit 5.4- Theology- What difference does the resurrection make to Christians?</p> <p>Unit 5.5- Theology- How do Hindus make sense of the world?</p>	<p>Unit 6.1- Human and Social Science- How and why does religion bring peace and conflict?</p> <p>Unit 6.2- Theology- How do Buddhists explain the suffering in the world?</p> <p>Unit 6.3- Philosophy- What does it meant to be Human?</p> <p>Unit 6.4- Theology- Creation or science- conflicting or complimentary?</p> <p>Unit 6.5- Human and Social Science- How do beliefs shape identity for Muslims?</p>
Events	<p>Half-Termly 'Celebrations In Our Community' Assembly</p> <p>Harvest Festival</p> <p>Christmas Nativity</p> <p>Easter Assembly</p>	<p>Half-Termly 'Celebrations In Our Community' Assembly</p> <p>Harvest Festival</p> <p>Christmas Nativity</p> <p>Easter Assembly</p>
Philosophy LENS	<p><u>Unit 5.1- Philosophy- Is believing in God reasonable?</u></p> <p>Session 1: Engage Learning Objective: Identify and categorise philosophical and non-philosophical questions</p> <p>Session 2: Enquire & Explore 1 Learning Objective: Define and summarise the beliefs and values of Theist, Agnostic and Atheist followers</p> <p>Session 3: Enquire & Explore 2: Learning Objective: Compare and contrast two theories of religious belief</p> <p>Session 4: Evaluate Learning Objective: Evaluate the beliefs of Humanists</p> <p>Session 5: Express Learning Objective: Plan and compose a balanced argument which considers a range of viewpoints</p> <p><u>Unit 5.3- Philosophy- Why should we be good, what do the great philosophers teach about the meaning of life?</u></p> <p>Session 1: Engage Learning Objective: Explore and interpret Plato's thought experiment 'The Allegory of the Cave'</p> <p>Session 2: Enquire & Explore 1 Learning Objective: Compare Karmic and Christian beliefs and how they affect moral behaviour</p> <p>Session 3: Enquire & Explore 2: Learning Objective: Examine Buddhist teachings on how to live a good life</p>	<p><u>Unit 6.3- Philosophy- What does it meant to be Human?</u></p> <p>Session 1: Engage Learning Objective: Explore different beliefs about what causes and affects happiness</p> <p>Session 2: Enquire & Explore 1 Learning Objective: Examine a philosophical ideology of happiness</p> <p>Session 3: Evaluate Learning Objective: Compare Humanist and Christian beliefs about the meaning</p> <p>Session 4: Evaluate Learning Objective: Compare Humanist and Christian beliefs about the meaning and purpose of life</p> <p>Session 5: Express Learning Objective: Assess contrasting beliefs and use evidence to support or counter an argument</p>

	<p>Session 4: Evaluate Learning Objective: Evaluate Kant’s philosophical response to moral behaviour</p> <p>Session 5: Express Learning Objective: Compose an argument which includes ideas from religious and philosophical concepts</p>	
<p>Human and Social Science LENS</p>	<p><u>Unit 5.2- Human and Social Science- How has belief in Christianity and Islam impacted on music and art?</u></p> <p>Session 1: Engage Learning Objective: Examine different types of artistic expression</p> <p>Session 2: Enquire & Explore 1 Learning Objective: Identify the history and symbolism of Christian art</p> <p>Session 3: Enquire & Explore 2: Learning Objective: Compare and contrast Islamic art forms</p> <p>Session 4: Evaluate Learning Objective: Analyse the impact of different cultures on a significant architectural site</p> <p>Session 5: Express Learning Objective: Compose and conduct a debate which encompasses conflicting viewpoints</p>	<p><u>Unit 6.1- Human and Social Science- How and why does religion bring peace and conflict?</u></p> <p>Session 1: Engage Learning Objective: Review and research different religious beliefs of peace</p> <p>Session 2: Enquire & Explore 1 Learning Objective: Examine the connection between religion and conflict</p> <p>Session 3: Enquire & Explore 2: Learning Objective: Investigate the motives, actions and impact of activists promoting peace</p> <p>Session 4: Evaluate Learning Objective: Identify the different ways in which religious members express their desire for peace</p> <p>Session 5: Express Learning Objective: Construct a balanced argument which examines both viewpoints and expresses a personal conclusion</p> <p><u>Unit 6.5- Human and Social Science- How do beliefs shape identity for Muslims?</u></p> <p>Session 1: Engage Learning Objective: Examine the social history of Islam and how it has shaped Muslim beliefs today</p> <p>Session 2: Enquire and explore 1 Learning Objective: Summarise how the fundamental aspects Islamic faith shape the views and actions of Muslims</p> <p>Session 3: Enquire and explore 2 Learning Objective: Interpret the meaning of Islamic scriptures</p> <p>Session 4: Evaluate Learning Objective: Investigate the role of the Mosque to Islamic identity</p> <p>Session 5: Express Learning Objective: Compose and deliver a presentation which reflects understanding</p>

**Theology
LENS**

Unit 5.4- Theology- What difference does the resurrection make to Christians?

Session 1: Engage

Learning Objective: Examine the purpose of religious and secular celebrations

Session 2: Enquire & Explore 1

Learning Objective: Compare and contrast the Gospels of Christ's Resurrection

Session 3: Enquire & Explore 2:

Learning Objective: Explain the significance of a religious festival to Christian beliefs

Session 4: Evaluate

Learning Objective: Debate the significance of the Easter Festival to Christian beliefs

Session 5: Express

Learning Objective: Create an infographic poster explaining the relevance of the Resurrection

Unit 5.5- Theology- How do Hindus make sense of the world?

Session 1: Engage

Learning Objective: Define the fundamental concepts and beliefs which underpin Hinduism

Session 2: Enquire and explore 1

Learning Objective: Examine Hindu beliefs about God

Session 3: Enquire and explore 2

Learning Objective: Investigate the significance of Diwali to Hindu beliefs

Session 4: Evaluate

Learning Objective: Explain how Hindu beliefs shaped the life of Mohandas Gandhi

Session 5: Express

Learning Objective: Explain how Hindu beliefs shaped the life of Mohandas Gandhi

Unit 6.2- Theology- How do Buddhists explain the suffering in the world?

Session 1: Engage

Learning Objective: Examine and outline the principle beliefs of the Buddhist religion

Session 2: Enquire & Explore 1

Learning Objective: Investigate the stages of the Eightfold Pathway

Session 3: Evaluate

Learning Objective: Explain the concepts of Karma and Reincarnation in Buddhism and assess how this impacts behaviour

Session 4:

Learning Objective: Design and create a Jakata Mandala which provides moral guidance

Unit 6.4- Theology- Creation or science- conflicting or complimentary?

Session 1: Engage

Learning Objective: Compose a poem which explores the awe and wonder of creation

Session 2: Enquire & Explore 1

Learning Objective: Examine and analyse the Biblical Creation Story

Session 3: Enquire & Explore 2:

Learning Objective: Research and compare theological and scientific theories of creation

Session 4: Evaluate

Learning Objective: Investigate the beliefs of acclaimed scientists regarding theology and science

Session 5: Express

Learning Objective: Plan and present a cohesive argument that addresses a complex question