



# Year 2 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Narrative</b> Diary story <b>Non-Fiction</b> Non Chron Report Recount <b>Poetry</b> Autumn descriptive poem	<b>Narrative</b> Story <b>Non-Fiction</b> Persuasive Writing Non Chron Report <b>Poetry</b> Acrostic Poem	<b>Narrative</b> Adding to story <b>Non-Fiction</b> Instructions <b>Poetry</b> Choose best vocabulary in a poem	<b>Narrative</b> Quest story <b>Non-Fiction</b> Non-chronological report <b>Reading</b> Comprehension	<b>Narrative</b> Spring description <b>Non-Fiction</b> How to write a leaflet <b>Reading</b> Comprehension	<b>Non- Narrative</b> Making writing lively and interesting <b>Fiction</b> Recount <b>Poetry</b> Add detail to poetry
<b>Maths</b>	Place Value Addition & subtraction	Addition & Subtraction Shape	Money Multiplication & Division	Length & Height Mass, Capacity & Temperature	Fractions Time	Statistics Position & Direction Consolidation
<b>Science</b>	Observe and describe weather across the four seasons					
	<b>Materials and their Properties</b> Properties and suitability	<b>Animals</b> Needs for survival <b>Observe a bulb growing</b>	<b>Living Things and Habitats</b> Adaptations, food chains, how animals depend on others	<b>Animals</b> Life Cycles Humans – exercise, food, hygiene <i>Featured Scientist: Chris Packham</i>	<b>Plants</b> Observe seeds and bulbs grow Needs of plants Make a prediction	<b>Plants</b> Gather data Record results Draw conclusions
<b>Computing</b>	iProgram	iSearch	iAnimate	iPub	iBlog	iDmail
<b>Online Safety</b>	iSafe (1 lesson per half term)					
<b>Art &amp; Design</b>	Sketching/ Painting/ Collage Drawing Artist – Hans Holbein	Add white to make tints Textiles – join fabrics and plait three strands	Collage Link colours to natural and man made objects	Use a paint program and draw a picture for a purpose	Drawing Artist – Wassily Kandinsky Know positions of colours on colour wheel Mix colours	Add black to make tones Sculpture – make a pot and add lines and indentations
<b>Design Technology</b>		<b>Templates and Joining</b> Christmas Baubles	<b>Preparing Fruit and Vegetables</b> Pizzas			<b>Wheels and Axles</b> Wacky Racers
<b>Geography</b>	Seasons and Weather					
	<b>Continents and Oceans</b> Maps Compass (world map)	<b>City of London</b> Ports and Harbours Coordinates and compass points	<b>Polar regions</b> Poles	<b>Polar regions</b> Aerial images	<b>Map work</b> Coordinates Compass	<b>Rainforests</b> Comparison of regions Equators <b>Fieldwork</b> Aerial images Survey Physical features Human features <b>Seaside</b>

<b>History</b>	<b>Elizabethans</b> Significant individuals and events Queen Elizabeth I Francis Drake Trip – Layer Marney Tower (Aspects of life)		<b>Great Fire of London</b> Recount main events What effect did the fire have on London (consequences)?	<b>Great Fire of London</b> How do we know about the fire? How do we use sources?	<b>Victorians</b> Know who the Victorians were and when they lived Compare now & then pictures Compare ways of life in different periods Aspects of life - toys Inventions	<b>Timelines</b> Elizabethans Great Fire of London Victorians Present Day
<b>Music</b>	Hands, Feet, Heart	Nativity songs and accompaniment	I Wanna Play in a Band	ZooTime	Music Festival songs and accompaniment	Friendship Song
<b>Outdoor PE</b>	Games - Throwing & Catching.	Games - Dribbling, Kicking & Hitting	Games - Making Up Games with a Partner. Aiming, Hitting & Kicking	Invasion Games. High-5 Netball	Athletics	Athletics
<b>Indoor PE</b>	Gymnastics	Dance	Gymnastics	Sports Hall Athletics	Gymnastics	Gymnastics
<b>PSHE</b>	Myself and My Relationships Family and Friends	Citizenship – Rights, rules and responsibilities Anti-Bullying Week	Citizenship Working Together	Healthy and Safer Lifestyles Personal Safety	Drug Education Medicines and risky substances	Myself and my Relationships Relationships and Sex Education Managing Change
<b>RE</b>	Why is light an important symbol for Christians, Jews and Hindus?	What does the nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover (Pesach)?	Why do people have different views about the idea of God?	
<b>Spanish</b>	Greetings and Weather		Greetings and Weather		Numbers Parts of the body Colours	
<b>British Value</b>	<b>HIGH EXPECTATIONS:</b> We are good learners	<b>DEMOCRACY:</b> We contribute towards helping our school to be better	<b>THE RULE OF LAW:</b> We understand that rules help us to be safe and happy	<b>MUTUAL RESPECT:</b> We show respect and are kind to each other	<b>TOLERANCE:</b> We understand and accept that our friends have different beliefs	<b>INDIVIDUAL LIBERTY:</b> We understand that our friends have different beliefs
<b>Independence Target</b>	I will change my reading book by myself.		I will practise my spellings at home.		I will tie my own shoelaces.	
<b>Trips/Visitors/Events</b>	Layer Marney Tower Visit from Sir Francis Drake		Visit to St Gabriel’s Church	Local area mapwork	Victorian Day Music Festival	
<b>Forest Schools</b>			2D	2L		