



# Year 6 Yearly Learning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	How to write a 'how to' guide How to write a character flaw story How to experiment with language	How to write persuasive letters and emails How to perform Shakespeare How to write a renga	How to debate How to write a quest How to enjoy classic poetry	How to tell a story using fiction and fiction. How to enjoy classic fiction How to use 'voice' in poetry	How to write a textbook. How to write a multiple narrator story How to write a rondelet	How to be an author How to script and present a vlog How to be a poet
Maths	Place value Four operations	Four operations Fractions Measure	Ratio Algebra Decimals	Fractions, decimals and percentages Statistics	Shape Position and direction	Investigations
Science	Light	Animals including Humans	Electricity	Living Things and Their Habitats	Evolution and Inheritance <i>Featured Scientist: Charles Darwin</i>	
Computing	iProgram	iNetwork	iData	iApp	iProgram	iModel
Online Safety	iSafe					
Art & Design	Drawing/Sculpting	Drawing/Painting: Nash WWI and WWII Artists		Digital Media	Drawing – Lowry	Textiles
Design Technology			Structures		Global Food	Monitor and Control Mechanisms
Geography				Volcanoes and Earthquakes	South America's Natural Resources	
History	Ancient Egypt	World War I	World War II			
Music	Happy	Christmas Songs	Benjamin Britten	Jazz	You've Got a Friend in Me	
Outdoor PE	Football	Hockey	Basketball	High Five Netball	Rounders	Athletics
Indoor PE	Dodgeball	Gymnastics	Dance		Gymnastics	
PSHE	Rights, Rules & Responsibilities	Family and Friends Anti-Bullying	Financial Capability	Working Together Personal Safety	Keeping Healthy	Managing Change Relationships and Sex Education Secondary School Transition

<b>RE</b>	Human and Social Science: Peace and conflict	Theology: How do Buddhists explain the suffering In the world?	Philosophy: Is being happy the greatest purpose?	Theology- Creation or science?	Human and Social Sciences: How do beliefs shape identity for Muslims?	
<b>Spanish</b>	A Perfect Outfit		School		Spanish Countries	
<b>British Value</b>	<b>HIGH EXPECTATIONS:</b> We are good learners	<b>DEMOCRACY:</b> We contribute towards helping our school to be better	<b>THE RULE OF LAW:</b> We understand that rules help us to be safe and happy	<b>MUTUAL RESPECT:</b> We show respect and are kind to each other	<b>TOLERANCE:</b> We understand and accept that our friends have different beliefs	<b>INDIVIDUAL LIBERTY:</b> We understand that our friends have different beliefs
<b>Independence Target</b>	I will arrive in my lesson with the correct equipment.		I will respect others' possessions and school equipment.		I will be polite when speaking to adults and other children.	
<b>Trips/Visitors/Events</b>	Ancient Egyptian Day				Chessington	Thriftwood