



School Improvement Planning

Accessibility Action Plan

Spring Term 2024

EVERSLEY PRIMARY SCHOOL

Objective What are we going to achieve?	Action How are we going to do it?	Time Start date	Partners Including lead person	Resources What will we need?	Success Criteria How will we know it is successful?	Evidence Who will monitor the impact?
ACCESS TO CURRICULUM Ensure access to resources and computer technology appropriate for pupils with SEND.	Computing provision includes prioritised purchasing list for computer technology as required for pupils with SEND. School staff to update on available technology on a termly basis. Inclusive resources made available for SEND pupils.	As required - unless needs of pupils in school require immediate action.	All key leaders	Up to £3000 p.a.	Access to appropriate resources and computer technology will be improved for all SEND pupils.	SLT Governors
ACCESS TO CURRICULUM Reflect identified areas of need in lesson planning and delivery.	Include provision for identified areas of need in pupil progress review meetings. Ongoing programme of staff training in SEND awareness to reflect diverse needs of children within the school. Purchase of resources to increase pupil participation.	Ongoing.	All staff	Subject Leader Budgets	Improved access to curriculum for all pupils.	SLT Governors
ACCESS TO CURRICULUM Prioritise pupil participation in school activities.	Promote pupil awareness of the rights of the child. Children should have special care and support if they need it. Ensure pupil activities and appropriate learning and nurture spaces are accessible to all children.	Ongoing.	Governors Inclusion team	SEND Budget Inclusion Framework Funding	Increased participation in school life for pupils with SEND.	SLT Governors

<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of accessibility.</p>	<p>Consider all policies and include an equalities statement when they are reviewed.</p>	<p>Ongoing.</p>	<p>S.L.T.</p> <p>Subject Leaders</p>	<p>n/a.</p>	<p>Access to all aspects of school life for all pupils.</p>	<p>SLT</p> <p>Governors</p>
<p>SCHOOL BUILDINGS</p> <p>Develop access to school buildings and site in order to meet a diverse pupil needs.</p>	<p>Accessibility and clarity of signs around school. Clear identification of room functions.</p> <p>Awareness of independent access.</p> <p>Inclusive specific learning and nurture base spaces.</p>	<p>Ongoing.</p>	<p>All staff</p>	<p>Include improvements to meet needs within scheduled building works.</p> <p>Building project to secure additional inclusion framework spaces.</p>	<p>Access to school buildings and site improved, specifically works to create specific learning and nurture spaces to cater for pupils with SEND.</p>	<p>SLT</p> <p>Governors</p>
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for SENDs pupils within current restraints.</p> <p>Identify needs and actions for future improvements.</p>	<p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect pupil need.</p> <p>Incorporate accessibility into any proposed structural alterations.</p> <p>Provide quiet areas within the school.</p> <p>Think beyond the ramps. Look at accessibility in all areas of school life.</p>	<p>Ongoing.</p>	<p>Teaching staff</p>	<p>£1,000</p>	<p>Appropriate use of resources for diverse needs of pupils with SEND.</p>	<p>SLT</p> <p>Governors</p>
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<p>Letters in first language other than English on request.</p> <p>Large print and audio when required.</p> <p>Text.</p> <p>E-mail.</p>	<p>Ongoing.</p>	<p>S.L.T.</p>	<p>£500 p.a.</p>	<p>Information to pupils and Parents / Carers with SEND will be improved.</p>	<p>SLT</p> <p>Governors</p>