

EVERSLEY PRIMARY SCHOOL



SCHOOL POLICY

Homework

Implemented: 31st January 2017

Date for review: Spring 2020

Homework

There is an advantage in children spending regular periods of time on different learning activities devised by teachers as part of a homework programme which supports the work they do in school.

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents.

- Homework should be part of an effective partnership between the school and parents pursuing the aims of the school
- Homework should consolidate and reinforce skills and understanding, especially in Literacy and Numeracy
- Homework should extend school learning, for example through additional reading
- Homework should encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own to prepare them for the requirements of secondary school

Homework Time Guidance:

Reception	10 minutes daily 30 minutes weekly	Reading together Learning sounds, words and numbers
Year 1 & Year 2	10 minutes daily One hour weekly	Reading together/ERR Learning spellings, Literacy and Numeracy facts learning games, topic work, written tasks or handwriting
Year 3 & Year 4	10 minutes daily One hour 15 minutes weekly	Reading together Learning spellings, Literacy and Numeracy tasks learning tables, topic work, written activities or handwriting
Year 5 & Year 6	10 - 15 minutes daily One hour 30 minutes weekly	Reading Learning spellings, Literacy and Numeracy tasks learning tables, topic work, Science, written activities or handwriting

Guidance for weekly time spent on homework is approximate. This is not intended to take place in one session but rather shorter periods of study staggered across the week. Class specific homework schedules support this. Additional time should be given for daily reading.

- The homework scheme is designed to present activities for families to work on together, particularly important in younger years. Additional homework activity cards are available. These are mainly aimed at Years 2 and 3; however they can be used by any year group if appropriate.
- It is expected that, up to year 4, parents will work with and support children when they are doing their homework. From year 5 onwards, children will increasingly be expected to do their homework on their own. This will help them prepare for the demands of secondary school.
- Every effort will be made to ensure that homework set is appropriate for individual children and does not demand too much or too little from children and their parents. However, homework tasks will often be reinforcement work and therefore maybe less challenging than activities undertaken during lessons.
- Parents will be able to provide feedback on tasks and activities by writing on either reading records or in homework books/diaries.
- At the beginning of each term pupils and parents will be provided with details of homework. This will include weekly activities and a class specific schedule e.g. spellings on Monday, number activity on Wednesday etc.
- Teachers will ensure that all homework that requires marking is marked as soon as possible and pupils are given feedback where appropriate.
- Teachers will inform parents if children regularly fail to do their homework with a standard letter home.
- The expectation that pupils take responsibility for completing their homework increases in Years 5 and 6. In these year groups if children fail to do their homework on three occasions during a single half-term they will be issued with a yellow card. This will be used to further identify how the pupil can be supported in the future.

Role of Parents and Carers in Supporting Pupils:

Parents and carers should be encouraged to:

- Provide a reasonably peaceful, suitable place in which a child can do homework
- Make it clear to their child/ren that they value homework and support the school in explaining how it can help their learning
- Encourage children and praise them when they have completed homework

Date: January 2017