

EVERSLEY PRIMARY SCHOOL

2017-2018 PUPIL PREMIUM STRATEGY

Pupil Information	
Number of pupils on roll	418
Number of pupils eligible for pupil premium funding	122
Free School Meals (KS2)	30
Ever6 (KS2)	86
Number eligible for post-LAC	0
Amount of pupil premium funding received per pupil	£1320
Total amount of pupil premium funding received	£182,160
Average attendance for all pupils	95.4
Average Attendance EYFS – Yr6 for pupil premium pupils	94.8

Key Objectives for the use of Pupil Premium funding for 2017-2018

To monitor and improve attendance of Pupil Premium children to 96%.

To ensure that appropriate provision is made for pupils who belong to vulnerable groups including ensuring the needs of socially disadvantaged are adequately met.

To ensure teaching and learning meet the needs of all pupils to enable Pupil Premium children to continue to achieve in line with or exceed national averages.

Main Barriers to Educational Achievement

55% of our PP children have social and emotional challenges that can impact their achievement and engagement in school life.

64% of our PP children have speech and language difficulties or ongoing health issues and concerns that impact their school life.

Encouraging engagement in and motivation for school experiences.

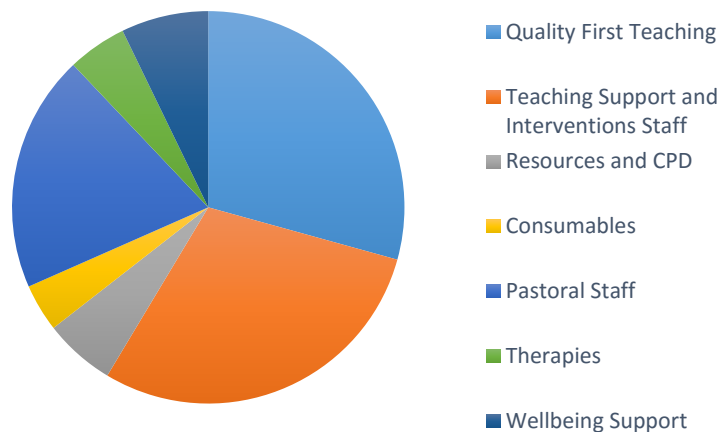
32% of families require support in the form of top-up care (eg uniform, Breakfast club, financial support to enable their child to take part in extra-curricular activities)

PLANNED EXPENDITURE 2017-2018

Category of spend	Description of spend	Objective	Measurement of Impact	Amount
Quality first teaching	Additional teachers used to allow for smaller class sizes, qualified teachers providing cover, providing small group work with experienced teachers	Improving opportunities for effective assessment and accelerating progress Ensuring consistently good or better quality first teaching Identifying and addressing gaps in learning. To promote accelerated progress	KS1 and KS2 SATs results Continuing achievement of PP children in line or exceeding national average in most areas.	£45,000
Achievement Centre	Additional teacher Learning support staff Intervention staff HLTA staff	Providing learning opportunities and monitoring to narrow the gap between PP and non PP children. Raising the profile of PP children to ensure their continuing achievement. To provide support to parents. To support pupils in class to ensure continuing achievement in line with national expectations. To accelerate progress to raise standards in English and Maths. To provide quality speech and language development interventions.	Raising the profile of narrowing the gap for PP children. Quality of interventions KS1 and KS2 SATs results Continuing achievement of PP children in line or exceeding national average in most areas.	£65,000

			Progress towards targets set by speech and language professionals	
Additional Resources and Training	<p>Intervention resources</p> <p>Additional consumables</p> <p>Continuing Professional Development</p> <p>One to one tuition</p>	<p>To effectively deliver quality and engaging interventions that have an impact on pupil learning.</p> <p>To provide stimulating and engaging learning experiences for a creative curriculum.</p> <p>To provide staff with continuing professional development to support PP children effectively.</p> <p>To promote accelerated progress for targeted pupils</p>	<p>Quality of interventions</p> <p>KS1 and KS2 SATs results</p> <p>Continuing achievement of PP</p>	£25,000
Additional Wellbeing and Engagement	<p>Behaviour support worker and learning mentor</p> <p>Extra-curricular provision</p> <p>Top-up care (ie uniform, trips, attendance, Breakfast club)</p> <p>Wellbeing LSA</p> <p>Provision of education courses for parents focussing on support children at home more effectively</p>	<p>To provide opportunities that socially disadvantaged children may not typically experience.</p> <p>To support the emotional and social wellbeing of the child.</p> <p>To support both child and family.</p> <p>To monitor and improve attendance.</p> <p>To provide in-school care for children with ongoing health issues.</p>	<p>Improved attendance of PP children</p> <p>Improved punctuality of PP children</p> <p>Continuing positive relationships between school and families</p>	£65,393

2016 – 2017 EXPENDITURE



IMPACT OF 2016-2017 EXPENDITURE

EYFS Data	School Disadvantaged Pupils	England state-funded schools other pupils	School All Pupils	National All Pupils
Pupils Achieving a Good Level of Development	69.2%	56%	71.7%	69%

Year 1 Phonics Screening Check Data	School Disadvantaged Pupils	England state-funded schools other pupils	School All Pupils	National All Pupils
Pupils passing at the end of Year 1	69.2%	68%	83%	80%

Key Stage One Data	School disadvantaged pupils		England state-funded schools other pupils		School All Pupils		National All Pupils	
	Working at expected	Working at greater depth	Working at expected	Working at greater depth	Working at expected	Working at greater depth	Working at expected	Working at greater depth
Attainment in Reading	53%	18%	79%	28%	75%	28%	76%	25%
Attainment in Writing	47%	6%	72%	18%	67%	20%	68%	16%
Attainment in Maths	65%	18%	79%	23%	80%	22%	75%	21%

Key Stage Two Data	Type of Data	School disadvantaged pupils		England state-funded schools other pupils		School all pupils		National All Pupils	
		Working at expected	Working at greater depth	Working at expected	Working at greater depth	Working at expected	Working at greater depth	Working at expected	Working at greater depth
Reading	Attainment	84%	36%	77%	29%	83%	30%	71%	25%
	Progress	5.1		0.3		4.0		0.0	
	Average Scaled Score	106		105		106		104	
Reading Progress Ranking Nationally for Disadvantaged Pupils	Top 7% - significantly above national								
Writing	Attainment	80%	4%	81%	21%	78%	10%	76%	18%
	Progress	1.8		0.2		1.1		0.0	
Reading Progress Ranking Nationally for Disadvantaged Pupils	Top 24%								
Maths	Attainment	84%	16%	80%	27%	85%	23%	75%	23%
	Progress	3.6		0.3		3.6		0.0	
	Average Scaled Score	104		105		106		104	
Reading Progress Ranking Nationally for Disadvantaged Pupils	Top 11% - significantly above national								

Review Date: September 2018