

School Improvement Planning

Accessibility Action Plan

September 2018

EVERSLEY PRIMARY SCHOOL

<u>Objective</u>	<u>Action</u>	<u>Time</u>	<u>Partners</u>	<u>Resources</u>	<u>Success Criteria</u>	<u>Evidence</u>
What are we going to achieve?	How are we going to do it?	When?	Who?	What will we need?	How will we know it is successful?	Who will monitor the impact?
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<p>Computing action plan includes prioritised purchasing list for computer technology as required for pupils with disabilities.</p> <p>School staff to update on available technology on a termly basis.</p>	As required - unless needs of pupils in school require immediate action.	All key leaders	Up to £1000 p.a.	Access to appropriate computer technology will be improved for all disabled pupils.	Governors
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<p>Incorporate Quality First Teaching into class data review meetings.</p> <p>Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school.</p> <p>Purchase of resources to increase student participation.</p>	Ongoing.	All staff	Subject Leader Budgets	Improved access to curriculum for all pupils.	S.L.T. Governors
<p>ACCESS TO CURRICULUM</p> <p>Prioritise pupil participation in school activities.</p>	<p>Promote pupil awareness of the rights of the child. Children should have special care & support if they need it.</p> <p>Ensure student activities are accessible to all students.</p>	Ongoing.	Governors Nurture team	SEN/Nurture Budgets	Increased participation in school life for students with disabilities.	S.L.T. Governors

<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<p>Consider all policies and include an equalities statement when they are reviewed.</p>	<p>Ongoing.</p>	<p>S.L.T.</p> <p>Subject Leaders</p>	<p>n/a.</p>	<p>Access to all aspects of school life for all students.</p>	<p>Governors</p>
<p>SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<p>Accessibility & clarity of signs around school.</p> <p>Awareness of independent access.</p> <p>Clear identification of room functions.</p>	<p>Ongoing.</p>	<p>All staff</p>	<p>Include improvements to meet needs within scheduled building works.</p>	<p>Access to school buildings and site improved.</p>	<p>S.L.T</p> <p>Governors</p>
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints.</p> <p>Identify needs & actions for future improvements.</p>	<p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect student need.</p> <p>Incorporate accessibility into any proposed structural alternatives.</p> <p>Provide quiet areas within the school.</p> <p>Think beyond the ramp. Look at accessibility in all areas of school life.</p>	<p>Ongoing.</p>	<p>Teaching staff</p>	<p>£1,000</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p>	<p>S.L.T</p> <p>Governors</p>
<p>NEWSLETTERS & DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<p>Letters in first language.</p> <p>Large print & audio when required.</p> <p>Text.</p> <p>E-mail.</p>	<p>Ongoing.</p>	<p>S.L.T.</p>	<p>£500 p.a.</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>	<p>S.L.T</p> <p>Governors</p>