

## Eversley Primary School - Results 2018

### Early Years Attainment

	Eversley			National 2018
	2016	2017	2018	
% of pupils achieving a good level of development	75	72	71	72
Average Total Points Score	33.9	33.9	34.3	34.5

### Year One Phonics Attainment

	Eversley			National 2018
	2016	2017	2018	
% of pupils working at the required standard	90	83	82	83

### End of Key Stage One Attainment

	Eversley			National 2018
	2016	2017	2018	
<b>READING</b>				
% of pupils attaining the expected standard or better	80	75	82	75
% of pupils attaining the greater depth standard	37	28	23	26
<b>WRITING</b>				
% of pupils attaining the expected standard or better	65	67	78	70
% of pupils attaining the greater depth standard	23	20	22	16
<b>MATHEMATICS</b>				
% of pupils attaining the expected standard or better	67	80	87	76
% of pupils attaining the greater depth standard	22	22	22	22
<b>READING, WRITING AND MATHEMATICS</b>				
% of pupils attaining the expected standard or better	60	62	73	65
% of pupils attaining the greater depth standard	12	13	12	12

## End of Key Stage Two Attainment

	Eversley			National 2018
	2016	2017	2018	
<b>READING</b>				
% of pupils attaining the expected standard or better	63	83	72	75
% of pupils attaining the greater depth standard	9	30	28	28
<b>WRITING</b>				
% of pupils attaining the expected standard or better	83	78	81	78
% of pupils attaining the greater depth standard	17	10	17	20
<b>MATHEMATICS</b>				
% of pupils attaining the expected standard or better	70	85	88	76
% of pupils attaining the greater depth standard	19	23	16	24
<b>READING, WRITING AND MATHEMATICS</b>				
% of pupils attaining the expected standard or better	58	73	67	64
% of pupils attaining the greater depth standard	7	5	9	10
<b>GRAMMAR, PUNCTUATION AND SPELLING</b>				
% of pupils attaining the expected standard or better	75	83	74	78
% of pupils attaining the greater depth standard	25	27	33	34

## Average Scaled Scores (July 2018)

	Eversley	Essex	National
Reading	104	105	105
Maths	105	104	104

## **Key Stage 1-2 Progress**

*The system of national curriculum levels is no longer used by the government. The previous 'expected progress' measure has been replaced by a value-added measure.*

*There is no 'target' for the amount of progress an individual pupil is expected to make but a school is expected to achieve sufficient progress in all three subjects. Average progress has a value-added measure of 0. Sufficient progress is at least -5 in English reading, -5 in Mathematics and -7 in English writing.*

*2015 shows the percentage of pupils making at least 2 Levels progress*

*2016 and 2017 – sufficient progress is measured by a value-added score. A value-added score of 0 is average. A positive value-added score indicates progress greater than average and a negative value-added score indicates progress below average.*

	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>Reading</b>	2.00	4.00	-1.20
<b>Writing</b>	3.60	1.10	-0.40
<b>Maths</b>	3.10	3.60	-0.30