



Eversley Primary School

'Be the best you can be'

HOMEWORK

w/b 25th February 2019 – w/b 1st April 2019

These sheets are the homework for the majority of children in each year group.

Some children will be working on homework that may vary from this as it is individual to them.

Spring Term – Second Half - Year 1

	Week 1 (due 5th March)	Week 2 (due 12th March)	Week 3 (due 19th March)	Week 4 (due 26th March)	Week 5 (due 2nd April)
General Activity	Plan a special three course meal for your family or friends. Design the menu to go on the table. Make your menu look attractive.	Write the months of the year in order. Can you think of one special event for each month?	If I had wings and could fly, I'd ... What would you do and why? Write sentences telling me all about it!	Invent a machine that will give you a wash and get you dressed. Draw your designs. You could write about how it works.	Take a photo or draw a picture of you doing some exercise this week. Write about why doing exercise is so important and how it makes us feel.
Mathematics	Find 3 numbers that add up to 20. How many different ways can you find?	Toss a coin 20 times. Write down if it landed on heads or tails. Record the results on a chart. Does the same thing happen every time?	Cut things into thirds (3 equal pieces). Be very careful to get each piece exactly the same size.	Write out your 2, 5 and 10 times table in full. Keep practicing saying it out loud. Ask someone to test you on different sums from the time tables.	Count on & back in odd numbers & then even numbers up to 20. How quickly can you count them?
English	Reading together (10 minutes daily)				
Class Specific	Practice your neatest handwriting and complete your spellings. Total homework time – approximately one hour per week.				
Values	This half-term we are focusing on this one of our school values: We show respect and are kind to one another.				

Spring Term – Second Half - Year 2

	Week 1 Due in 5 th March	Week 2 Due in 12 th March	Week 3 Due in 19 th March	Week 4 Due in 26 th March	Week 5 Due in 2 nd April	Week 6 Due in 24 th April
General Activity	Plan a healthy three course meal for your family or friends. Design the menu to go on the table. Use the food pyramid to help you.	Learn this rhyme by heart, Thirty days hath September, April, June and November, February has twenty-eight alone All the rest have thirty –one Except In leap year, that's the time when February's days are twenty-nine	If I was invisible, I'd.... What would you do and why?	Every day, draw and label a different symbol that you see on a weather map.	Practise throwing and catching a ball up in the air. Do little throws and big ones. Catch it every time.	Invent a machine that will make your bed. Draw and label your design. You could write about how it works.
Mathematics	Times table focus this half term: 2, 5 and 10 times tables. Work on becoming fluent in all three, improve upon weaker areas, reduce recall times and relate division facts to the times tables (e.g. $30 \div 5 = 6$).					
	Find 3 numbers that add up to 20 (eg. $5 + 12 + 3 = 20$). How many different ways can you find?	Put 3 different socks into a bag. Without looking pick out a sock. Record which sock comes out on a chart like this, Red Blue White Sock Sock Sock Do it 20 times. What do you find out?	Use 20 pennies. Share them into 2 equal groups (half $\frac{1}{2}$). How many in each group? Now work out $\frac{1}{4}$ of the pennies. What is $\frac{3}{4}$ of the pennies? Do the same with 2ps..	How does the temperature make you feel? Record each day on a chart, e.g. Warm Cold Hot	Learn by heart facts of the <u>2x and 5x and 10x table</u> out of order as well as in order. Say it loudly. Say it quietly. Say it slowly. Say it quickly.	Think of all the things in everyday life that are related to maths. Make a list of all you can think off. How many can you find?
English	Reading together (10 minutes daily) and regular practise of the fluency texts that will be sent home.					
Class Specific	Examples: learning spellings, Literacy and Numeracy facts (2, 5 and 10x tables), learning games, topic work, written tasks or handwriting. Total homework time – approximately one hour per week.					
Values	This half-term we are focusing on this one of the British values: We show respect and are kind to each other					

Spring Term 2019 – Second Half – Year 3

Due in:	7 th March	14 th March	21 st March	28 th March	4 th April
General Activity	<p style="text-align: center;"><u>Topic</u></p> <p>Research an Italian city. Imagine you are there and write a postcard.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Research Andy Warhol. Create an information poster about him and his work.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Make your own musical instrument out of recyclable materials (junk), eg. Elastic band guitar, rice shaker, box drum ...</p>	<p style="text-align: center;"><u>Science</u></p> <p>Explore your house for magnetic objects – use a magnet, don't just guess! Write a list of magnet and non-magnetic objects</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Draw an Easter egg and write a poem about what Easter means to your family.</p>
Mathematics	<p style="text-align: center;"><u>Length</u></p> <p>Find some books in your house. Measure the perimeter of each book (the distance around the outside of all the edges.)</p> <p>Challenge: Measure the perimeter of your bed.</p>	<p style="text-align: center;"><u>Multiplication</u></p> <p>Time yourself reciting the following time tables. Do it every day and try and get more fluent in them.</p> <p style="text-align: center;">___x tables ___x tables</p>	<p style="text-align: center;"><u>Addition and Subtraction</u></p> <p>Use column addition and subtraction to work out the following.</p> <p style="text-align: center;">436 - 321 645 - 378 332 + 299 421 + 788</p> <p>Challenge: 4203 - 3201</p>	<p style="text-align: center;"><u>Problem solving</u></p> <p>Use the correct operation to solve the word problems on the back of this sheet. Remember to use the methods you have been taught to work it out, e.g. column method, compact method and bar model.</p>	<p style="text-align: center;"><u>Fractions</u></p> <p>Find equivalent fractions to the following (use diagrams to help or use multiplying but remember what you do to one you MUST do to the other).</p> <p style="text-align: center;">$\frac{1}{2}$ $\frac{1}{5}$ $\frac{1}{3}$ $\frac{1}{8}$ $\frac{1}{4}$ $\frac{1}{10}$</p>
English	<p>Reading together (10 – 15 minutes daily)</p>				
Spellings	<p>Please practise these tricky words regularly using the strategies on the weekly spelling letter.</p> <p style="color: green;"><i>Choose a different strategy each week to record in your homework book.</i></p> <p>imagine, increase, important, interest, question, recent, reign, remember</p>				
Values	<p>MUTAL RESPECT: We show respect and are kind to each other.</p>				

- Read carefully to make sure you understand.
- Draw pictures to help you.
- Put a tick under the operation that you will use to find the answer.

Problem		Operations			
		+	-	x	÷
1	There are 112 people in the swimming pool. 34 leave, how many are left?				
2	One bag of sweets has 64 sweets in it, the other 28. How many sweets are there altogether?				
3	Some children share 56 strawberries. Each child gets 8 strawberries. How many children are there?				
4	There are 67 cabbages. The slugs eat 56. How many are there now?				
5	Harry plants 16 trees altogether, in rows of 4. How many rows of trees did he plant?				

Now work them out in your books. Remember to show your written method.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><u>Make a musical instrument</u> This term in Science we are learning about sound. We would like you to make a junk instrument. Using cardboard boxes, yoghurt pots, elastic bands, rice and beans or anything you have at home, create something that makes a sound. Practise with it and explore how to make different sounds. Can you make long sounds and short sounds? Loud and quiet? As an extra challenge, can you make an instrument that changes pitch (high and low sounds)? We will share our instruments and the different sounds they can make in class.</p> <p>If you would like to use any school resources such as paper and card, please let us know.</p>				<p><u>Cooking</u> We would like you to work together with someone at home to make something to eat. This could be anything from sandwiches and cakes, to pastries and salads. Show us what you have made by taking a photo, drawing a picture or writing some sentences. OR You can bring in your delicious creations on Monday 1st April, for our Mother's Day afternoon and share your food with the class and their grown-ups. We can't wait!</p>	
<p><u>Times tables will be tested every fortnight in class</u> Please practise your times tables out loud, daily, in different orders.</p> <p>These half term, try practising your mental maths skills using the websites below.</p>					
<p><u>X 12</u></p>					
Mathematics	<p>Suggestions for times table practice:</p> <p>*Times tables Rockstars - Focus on the times tables you don't know! *https://www.topmarks.co.uk/maths-games/hit-the-button * https://www.topmarks.co.uk/maths-games/daily10</p> <p>*https://www.timestables.co.uk/ *https://mathsframe.co.uk/en/resources/playgame/306 * X table tennis – with a friend or family member, practise saying your times tables, taking it in turns.</p> <p>* Speed practice – say your times tables (with someone to check!) and time yourself. Each day, time yourself again to see how fast you can get! * Research a song that could help you remember it, or write your own!</p>				
Reading	<p>*Reading together – Read four or more times a week to be in our raffle! (10 – 15 minutes daily) * Children should write the pages they have read each night into their diary and ask an adult to sign it each Monday night.</p> <p style="text-align: center;">*Diaries are checked and will be signed every Tuesday. *CHILDREN NEED THEIR BOOK BAG IN SCHOOL EVERY DAY</p>				

Spellings	<p>-sion decision confusion division explosion vision invasion</p> <p>tricky words possible potatoes pressure</p>	<p>-ssion discussion expression permission admission impression</p> <p>tricky words promise purpose quarter</p>	<p>-cian musician electrician politician optician magician mathematician</p> <p>tricky words sentence therefore</p>
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Spring Term – Second Half

Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Homework will vary according to the group in which a pupil is taught for English. Homework will be handed out on a week-by-week basis, relating to work covered in class that week. As a part of English homework lists of spellings will be given for children to practise.						
Maths	Homework will vary according to the group in which a pupil is taught for maths. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Science	Homework will vary according to the group in which a pupil is taught for science. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Reading	15 minutes at least four times a week. <u>Record in your reading diaries.</u> Try to read to an adult at least twice a week.						
British Value	This half-term we are focusing on this British Value: MUTUAL RESPECT: We show respect and are kind to each other						

Spring Term – Second Half

Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Homework will vary according to the group in which a pupil is taught for English. Homework will be handed out on a week-by-week basis, relating to work covered in class that week. As a part of English homework lists of spellings will be given for children to practise.						
Maths	Homework will vary according to the group in which a pupil is taught for maths. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Science	Homework will vary according to the group in which a pupil is taught for science. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Reading	15 minutes at least four times a week. <u>Record in your reading diaries.</u> Try to read to an adult at least twice a week.						
British Value	This half-term we are focusing on this British Value: MUTUAL RESPECT: We show respect and are kind to each other						