



# Eversley Primary School

'Be the best you can be'

## **HOMEWORK**

w/b 22<sup>nd</sup> April 2019 – w/b 20<sup>th</sup> May 2019

These sheets are the homework for the majority of children in each year group.

Some children will be working on homework that may vary from this as it is individual to them.

**Summer Term – First Half - Year 1**

	<b>Week 1 (due Tues 30<sup>th</sup> April)</b>	<b>Week 2 (due Tues 7<sup>th</sup> May)</b>	<b>Week 3 (Due Tues 14<sup>th</sup> May)</b>	<b>Week 4 (Due Tues 21<sup>st</sup> May)</b>	<b>Week 5 (due Tues 4<sup>th</sup> June – after half term)</b>
<b>General Activity</b>	Bounce a ball on different surfaces, on a hard path, dry soil, moist soil and grass. Compare how high it bounces. What do you notice?	How fast can you say these tongue twisters with no mistakes? Time yourself. Record your answer. Can you get faster & faster? Make up some for friends.  Freshly fried fish flying.  Red leather, Yellow leather.	‘All things made of metal sink’ Is this true? Find things made out of metal to test out your ideas. Write what happens and say if you agree that all things made of metal sink.	Remember that we have five senses.  Give someone at home a smelling test. Find things that smell. Ask the person to close their eyes & guess what they are smelling.	If you were the Teacher of your class, what would you want the children to do? Explain your reasons. Draw some pictures to show your ideas. You could do some writing as well.
<b>Mathematics</b>	Look for numbers as you go to school and go home from school. Find house numbers, car number plates & prices in shops Draw a list of all you find.	Draw some animals that are taller than a dog and some that are shorter. Don't forget that birds & insects are types of animals.	You can start with any number. You must use all of them each time. + - X or ÷  Can you make 8, using these numbers, 2, 4, 6, 1, 3, 4, 4, 5, 9, 2, 4, 10, 9, 10, 12,	Start at any number up to at least 50. Count on in 10's. How far can you go?	Think of all the days & dates that are important to you & others in your family. Record your ideas. Which ones are your favourites? Explain your reasons.
<b>English</b>	Reading together (10 minutes daily)				
<b>Class Specific</b>	Examples: learning spellings, Literacy and Numeracy facts, learning games, topic work, written tasks or handwriting. Total homework time – approximately one hour per week.				
<b>Values</b>	We understand and accept that our friends have different beliefs.				

## Homework - Summer Term – First Half-term - Year 2

	<b>Week 1</b> (Due: 30 <sup>th</sup> April)	<b>Week 2</b> (Due: 7 <sup>th</sup> May)	<b>Week 3</b> (Due: 14 <sup>th</sup> May)	<b>Week 4</b> (Due: 21 <sup>st</sup> May)	<b>Week 5</b> (Due: 4 <sup>th</sup> June)
	How fast can you say these tongue twisters with no mistakes? Time yourself. Record your time every day. Can you get faster & faster? Make some up to teach your friend.	Will it float or will it sink? Test some objects in the bath, kitchen sink or in a bowl.	We have 5 senses. Sight, hearing, smell, touch, taste	If you were the Head Teacher of your school, what would you do? Explain your reasons. Write a letter to the children and staff telling them your ideas.	Write about how you keep yourself clean. Draw some pictures to go with your writing.
<b>General Activity</b>	Big Ben blew big blue bubbles.  June sheep sleep soundly.	Do all plastic things float & all metal things sink? Find a collection of metal & plastic things & try out your ideas. Make a guess before you start. Draw what happens.	Close your eyes & listen to the sounds around you. Do this in lots of different places. Make notes of all that you hear in each place.		
	<p><b>Times table focus this half term: 2, 5 and 10 times tables.</b></p> <p>Work on becoming fluent in all three, improve upon weaker areas, reduce recall times and relate division facts to the times tables (e.g. <math>30 \div 5 = 6</math>).</p>				
<b>Mathematics</b>	Draw yourself, then draw people who are taller and shorter than you.  Label each person and write how tall you think they are.	You can start with any number. You must use all of them each time. You might need to + - x or ÷  Can you make 11 using these numbers? 5, 1, 2, 5, 3, 13, 6, 3, 20, 2, 3, 4, 15, 13, 9,	Learn by heart the division facts for the 2, 5 and 10 times tables (e.g $20 \div 2 = 10$ )  How fast can you say them? 20 seconds would be amazing. Can you do them to the tune of the okey cokey?	Make a list of all the clocks in your home. Don't forget clocks built into things like the DVD, computer & oven. On the list, note if the clock is analogue (has a dial) or digital. How many show seconds?	a=1, b=2, c=3, d=4, e=5, f=6, g=7, h=8, i=9, j=10, k=11, l=12, m=13, n=14, o=15, p=16,  Use the code above to make up some adding and takeaway sums like these, d + c = g j - g = c h x b = n ÷ b =  How many more can you do?
<b>English</b>	Reading together (10 minutes daily)				
<b>Class Specific</b>	Examples: learning spellings, Literacy and Numeracy facts, learning games, topic work, written tasks or handwriting. Total homework time – approximately one hour per week				
<b>British Values</b>	Tolerance: We understand and accept that our friends have different beliefs				

### Summer Term – First Half- Year 3

Due in:	<b>2<sup>nd</sup> May</b>	<b>9<sup>th</sup> May</b>	<b>16<sup>th</sup> May</b>	<b>23<sup>rd</sup> May</b>
<b>General Activity</b>	<p style="text-align: center;"><u>RE/British Value</u></p> <p>Interview a family member/friend/neighbour about their religious beliefs and write their responses.</p> <p>Possible questions could be: How do you worship? Do wear anything to remind you of your beliefs? How do your beliefs make a difference to your life?</p>	<p style="text-align: center;"><u>Topic</u></p> <p>Draw a detailed picture of either a Roman soldier, Roman gladiator or a Celtic warrior and write a sentence describing what they are wearing.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Collect a variety of different leaves and either sketch or do a rubbing. Try to find out what plant they come from.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>Design a dragon.</p> <p>You could draw and label it or you could create a model.</p>
<b>Mathematics</b>	<p style="text-align: center;"><u>Fractions</u></p> <p>Create some fraction chains to show fractions that are equivalent to these: (eg: <math>\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{4}{16}</math>)</p> <p><math>\frac{1}{3} =</math> ..... <math>\frac{1}{2} =</math> ..... <math>\frac{1}{4} =</math> .....</p>	<p style="text-align: center;"><u>Fractions</u></p> <p>Complete these calculations:</p> <p><math>\frac{1}{3} + \frac{1}{3} =</math> <math>\frac{1}{5} + \frac{2}{5} =</math> <math>\frac{5}{7} - \frac{3}{7} =</math> <math>\frac{3}{3} - \frac{1}{3} =</math> <math>\frac{2}{10} + \frac{3}{10} =</math> <math>\frac{4}{5} - \frac{1}{5} =</math></p>	<p style="text-align: center;"><u>Fractions</u></p> <p>Order these fractions from smallest to largest:</p> <ol style="list-style-type: none"> <li>1. <math>\frac{1}{3}, \frac{1}{4}, \frac{1}{8}</math></li> <li>2. <math>\frac{5}{10}, \frac{3}{10}, \frac{10}{10}</math></li> <li>3. <math>\frac{1}{5}, \frac{1}{9}, \frac{1}{10}, \frac{1}{17}</math></li> </ol> <p>Challenge: <math>\frac{1}{2}, \frac{2}{3}, \frac{1}{6}, \frac{2}{8}</math></p>	<p style="text-align: center;"><u>Time</u></p> <p>Create a timeline of your day, marking the times when you do different activities, eg breakfast, clubs, bed-time...</p>
<b>English</b>	<p>Reading together</p> <p>(10 – 15 minutes daily)</p>			
<b>Spellings</b>	<p>Please practise these tricky words regularly using the strategies on the weekly spelling letter.</p> <p style="color: green;"><i>Choose a different strategy each week to record in your homework book.</i></p> <p>caught, centre, certain, consider, enough, famous, forward, grammar</p>			
<b>British Value</b>	<p>Tolerance: We understand and accept that our friends have different beliefs</p>			

**Tolerance: We understand and accept that our friends have different beliefs.**

Reading diaries are collected in every Tuesday.

Week 1	Week 2	Week 3	Week 4	Week 5
Inspiring People Project <b>Due in: Tuesday 7<sup>th</sup> May 2019</b>  Choose a person who inspires you to create a project about. You can complete your project on the computer or by hand. You will be telling your class about the person you've chosen to research. <ul style="list-style-type: none"> <li>- What makes them inspirational?</li> <li>- How are they similar or different to you?</li> <li>- What things have they done or do they do that you would like to do as well?                             <ul style="list-style-type: none"> <li>- What do they inspire you to do?</li> </ul> </li> <li>- Think about including pictures of the person, researching their childhood and background, their beliefs and their achievements.</li> </ul>			Giving Something Back <b>Due in: 21<sup>st</sup> may 2019</b>  Your second project this half term is to do something charitable and kind for someone else. This might be helping with a community project, taking part in a charity event or helping a person/group in your community. <p style="text-align: center;">Here are some suggestions:</p> <ul style="list-style-type: none"> <li>- Litter picking in your local area</li> <li>- Volunteering at a local project</li> <li>- Helping an elderly friend or relative with household/garden chores                             <ul style="list-style-type: none"> <li>- Taking part in a charity event like a sponsored walk</li> </ul> </li> </ul> You could even just commit to carry out a random act of kindness each day. <p style="text-align: center;">Be sure to record your acts of kindness in your homework book!</p>	
<p><b>Times tables will be tested every fortnight in class</b></p> <p>Please practise your times tables out loud, daily, in different orders.</p> <p>These half term, try practising your mental maths skills using the websites below.</p>				
<p><b>X revision of all the times tables 0x to 12x</b></p>				
<b>Mathematics</b>	Suggestions for times table practice:  *Times tables Rockstars - Focus on the times tables you don't know!      * <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> * <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  * <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> * <a href="https://mathsframe.co.uk/en/resources/playgame/306">https://mathsframe.co.uk/en/resources/playgame/306</a> * X table tennis – with a friend or family member, practise saying your times tables, taking it in turns.  * Speed practice – say your times tables (with someone to check!) and time yourself. Each day, time yourself again to see how fast you can get!      * Research a song that could help you remember it, or write your own!			
<b>Reading</b>	*Reading together – Read four or more times a week to be in our raffle! (10 – 15 minutes daily)      * Children should write the pages they have read each night into their diary and ask an adult to sign it each Monday night.  *Diaries are checked and will be signed <b>every Tuesday.</b> * <b>CHILDREN NEED THEIR BOOK BAG IN SCHOOL EVERY DAY</b>			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spellings</p>	<p>Go to <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p> <p>Practice all the spelling rules for year 4 that we have learnt so far this year.</p> <p>This site is a really good way of practicing your spellings and breaking tricky words down into easier chunks.</p>	<p><b>Use a dictionary to write the definitions of these homophones:</b></p> <p>Hear/here          Know/no          Groan/grown          Who's/whose          Heel/he'll/heal</p> <p><b>Use rainbow writing to practice these tricky words:</b></p> <p>accidentally          actually          believe</p>	<p><b>Put these words into sentences:</b></p> <p>Hear/here          Know/no          Groan/grown          Who's/whose          Heel/he'll/heal</p> <p><b>Write your tricky words in bubble writing:</b></p> <p>accidentally          actually          believe</p>	<p>Practise adding s to nouns ending in these letters: -f, -fe or -ff</p> <p>Cliff          Leaf          Knife          Loaf          Cuff          Wife</p> <p>Play hangman with these tricky words</p> <p>bicycle          busy          business          special</p>	<p>Practise adding s to nouns ending in these letters: -f, -fe or -ff</p> <p>Cliff          Leaf          Knife          Loaf          Cuff          Wife</p> <p>Use pyramid writing to practice your tricky words</p> <p>bicycle          busy          business          special</p>
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## Summer Term – First Half

### Year 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Homework will vary according to the group in which a pupil is taught for English. Homework will be handed out on a week-by-week basis, relating to work covered in class that week. As a part of English homework lists of spellings will be given for children to practise.						
Maths	Homework will vary according to the group in which a pupil is taught for maths. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Science	Homework will vary according to the group in which a pupil is taught for science. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Reading	15 minutes at least four times a week. <u>Record in your reading diaries.</u> Try to read to an adult at least twice a week.						
British Value	This half-term we are focusing on this British Value: <b>TOLERANCE: We understand and accept that our friends have different beliefs</b>						

## Summer Term – First Half

### Year 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Homework will vary according to the group in which a pupil is taught for English. Homework will be handed out on a week-by-week basis, relating to work covered in class that week. As a part of English homework lists of spellings will be given for children to practise.						
Maths	Homework will vary according to the group in which a pupil is taught for maths. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Science	Homework will vary according to the group in which a pupil is taught for science. Homework will be handed out on a week-by-week basis, relating to work covered in class that week.						
Reading	15 minutes at least four times a week. <u>Record in your reading diaries.</u> Try to read to an adult at least twice a week.						
British Value	This half-term we are focusing on this British Value: <b>TOLERANCE: We understand and accept that our friends have different beliefs</b>						